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On the Cover
Dr. David Franzi and Dr. John Rayburn ’94 dig core samples near Lake Champlain to study the effects of historical climate change. Photo by Paula Trahan ’85.

Left:
Bones belonging to an ancient seal discovered by SUNY Plattsburgh students on the shores of Lake Champlain. Photo by Robert S. Feranec, courtesy New York State Museum.

Seal illustration by Chi Zhang, exchange student from Wanli University, China.
When it comes to academics, SUNY Plattsburgh means business: Students find a demanding and rigorous curriculum; faculty are stars in the classroom as well as their field; and students and faculty work together to explore the "Big Questions" across the disciplines.

Through our research, we recently learned that students who are considering our college do not perceive us as very academically challenging. But that same study showed that once they settle into campus life, they are surprised to learn how challenging our academic offerings actually are.

Over the coming months and years, we will be working hard to better tell our academic story. Whether by crowing more loudly about our numerous achievements or by showing the breadth and depth of the academic inquiry in and out of the classroom here, we will better define how our college provides a rigorous academic experience for students and how that prepares them for success after SUNY Plattsburgh.

This issue of Plattsburgh Magazine highlights more than a few of the notable academic facets of our institution including the Honors Program and its founder, the esteemed Dr. David Mowry; and fieldwork by Dr. David Franz and his students studying climate change and uncovering a 10,000-year-old fossil. Also, Associate Professor of Biological Sciences Nancy Elwess learned this summer that she is one of only a few professors nationwide who will receive from President Obama the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. The college will be represented twice at the White House ceremony this fall, as alumnus Jim Brown G’92, a sixth-grade science and math teacher at Sand Creek Middle School in Colonie, N.Y., will also be honored with an Excellence in Mathematics and Science Teaching Award for K-6 teachers.

While we highlight our academic triumphs, we will remain true to ourselves, continuing to celebrate those other qualities that make us distinctive, including our close-knit community ethos, the importance we place on faculty-student mentorship and our well-deserved reputation for hospitality. These are the facets that make SUNY Plattsburgh what it is – a strong institution with a vibrant future.
SUNY Plattsburgh Makes List of Top Colleges

For the second year in a row, SUNY Plattsburgh has ranked among US News & World Report’s “Best Universities in the North.” Among public master’s level schools in the North, SUNY Plattsburgh ranked 26th, tying with SUNY Potsdam.

The rankings came out in the 2010 edition of “America’s Best Colleges” and the Sept. 1 issue of U.S. News & World Report magazine. These rankings are based on assessment by administrators at peer institutions, retention of students, faculty resources, student selectivity, financial resources and alumni giving.

Teacher Education Gains Accreditation

This fall, the Teacher Education Accreditation Council granted SUNY Plattsburgh’s teacher education programs accreditation for five years—the highest number of years that the accrediting body will give to a first-time applicant.

The announcement followed a detailed audit of the college’s teacher education programs, which found them to be “above standard” in all categories listed: Candidate Learning, Faculty Learning, and Capacity and Commitment.

According to Dr. David Hill, the dean of education, health and human services, the TEAC accreditation reaffirms the work faculty have been doing in upgrading the program.

Dean of Education, Health and Human Services David Hill announces that the college’s teacher education programs have received full accreditation for five years—the most that the Teacher Education Accreditation Council will give to any first-time applicant. Looking on are President John Ettling and Oak Street Principal Carrie Harvey-Zales ’95 G ’98.

SUNY Plattsburgh students, faculty and staff rallied against a proposed $90 million cut to the SUNY budget and the fact that only 20 percent of the recent tuition increase will stay on campuses this year.

“We’ve worked hard to make innovations in our program so that we can prepare teachers for tomorrow, and that can’t help but make a difference to our children,” said Hill.

Look for more on this story in the winter 2010 issue of Plattsburgh Magazine, which will feature the teacher education program.

Students Rally to Fight Against State Budget Cuts

SUNY Plattsburgh students took to picket lines this October to protest the $90 million in state cuts to the SUNY-wide budget proposed by Gov. David Paterson.

“This $90 million cut will deliver a harsh blow to SUNY Plattsburgh and the SUNY system as a whole. This cut could likely result in fewer course offerings and a reduction in other campus services,” said Student Association Director of Communications Amanda Thompson.

Thompson emphasized that the cut would not be so detrimental if the money raised by last year’s tuition hikes were coming back to the colleges. Instead, colleges were only permitted to keep 10 percent of the funds resulting from the tuition increase last year and will be allowed to keep only 20 percent this year. The rest of the funds are going into state’s general funds.

“SUNY cannot afford more budget cuts on top of tuition increases that are taken by the state for budget deficits,” said Student Association Vice President for Central Affairs Brandon Grom.

Dr. Nancy Elwess

SUNY Plattsburgh Professor Earns Presidential Honor

President Obama has named SUNY Plattsburgh Associate Professor of Biological Sciences Nancy
Elwess a recipient of the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. Elwess will be honored at a White House reception this fall, along with middle school teacher and alumnus Jim Brown G'92, who is receiving an award for Excellence in Mathematics and Science Teaching. (See article on Page 34.)

Elwess is one of only a handful of college faculty from across the country to receive this award, designed to recognize the crucial role that mentoring plays in the development of students studying science or engineering and who belong to minorities that are underrepresented in those fields.

"During her time at SUNY Plattsburgh, Elwess has developed a reputation for her advanced work with undergraduate students as she helps them conduct DNA research," said SUNY Plattsburgh President John Ettling.

This work has led to SUNY Plattsburgh undergraduates winning top honors at national and international conferences. In addition, many of Elwess' students have gone on to be accepted into schools like SUNY Upstate Medical University of Miami and Brown University. Some have even finished their degrees and now hold positions at Yale and the University of Oregon, to name a few.

### SUNY Plattsburgh Announces Two College Council Appointments

Gov. David Paterson has appointed two new members to the Plattsburgh College Council.

Sydney “Syd” Sue Garrant ’69 G’75 CAS’90 of Plattsburgh replaces Dr. Soham Shankerbhai Patel, whose term had expired. Garrant’s term runs through June 30, 2014.

Dr. Peter Sayles of Saranac Lake replaces council member Edward Lurie. Sayles’ term expires June 30, 2011.

Garrant taught English at Beekmantown Central School from 1969 through 1986, after which she moved into that school’s guidance office where she served as a counselor. She became director of school counseling at Beekmantown in 1994, a position she held until her retirement in 2003.

Sayles earned an associate degree in applied science from SUNY Delhi, a bachelor's degree in chemistry from SUNY Potsdam, a master's in medical parasitology at the London School of Hygiene and Tropical Medicine in the United Kingdom, and his doctorate in immunology at the University of Wisconsin-Madison. He has served in a myriad of positions in the biological and immunological sciences, most recently as a member of the Trudeau Institute in Saranac Lake and as an adjunct professor at Albany Medical Center and North Country Community College.

### Student Newspaper Earns All American

This summer, new SUNY Chancellor Nancy L. Zimpher was on hand for the groundbreaking on the college's new, “green,” state-of-the-art Hudson Hall addition. Zimpher’s visit was part of her tour of the 64 colleges in the SUNY system.

Cardinal Points, the independent and student-run newspaper at SUNY Plattsburgh, was named an All American newspaper for the spring 2009 semester by the Associated Collegiate Press.

The All American ranking is the ninth for Cardinal Points. It is the second consecutive semester that the newspaper has received the honor.
This marks only the third time in its history that Cardinal Points has been named an All American for both semesters in an academic year.

All American status, given to student newspapers for journalistic excellence, is bestowed on only about 20 percent of college newspapers nationwide.

**College Boosts Regional Economy**

SUNY Plattsburgh contributed more than $202 million – directly and indirectly – to the region’s economy, according to a new study compiled by the college’s Technical Assistance Center.

In addition, the study found that SUNY Plattsburgh’s presence in the North Country is responsible for creating and/or sustaining nearly 3,000 jobs beyond those held by current campus employees.

The regional impact study, which covers 2007-2008, the most recent data available, reflects expenditures, in-kind services and overall benefits of having a four-year college in the region. Capital and operational expenditures; employee and student expenditures and contributions; and those made by out-of-town visitors are also captured in the study. It uses industry-standard IMPLAN modeling software to calculate the direct, indirect and induced (or tertiary) effects of the college’s economic impact.

“The direct economic impact of SUNY Plattsburgh on the North Country is certainly huge and irreplaceable,” said Garry Douglas, president of the Plattsburgh-North Country Chamber of Commerce.

Copies of the regional impact study are available online at www.plattsburgh.edu/offices/centers/tac.

**Golden Dean of Branch Campus**

Three years after SUNY Plattsburgh’s extension site at Adirondack Community College became a full-fledged branch campus, the man who envisioned this transformation has become the site’s first dean and will join Associate Dean Tom Corigliano at its helm.

Dr. Robert Golden, a professor of English at the branch campus and the former provost and vice president for academic affairs at the college’s main campus, has been named the assistant to the president and dean for the SUNY Plattsburgh Branch Campus at Queensbury.

“I think Dr. Golden’s appointment underscores our commitment to the region,” said SUNY Plattsburgh President John Ettinger. “We have built up a tremendous amount of positive momentum, and we believe there is even greater potential for the future.”

**America’s Ocean Wilderness: A Cultural History of 20th Century Exploration**

**By Dr. Gary Kroll**

Associate Professor of History Gary Kroll looks at the cultural history of America’s ocean exploration, analyzing the legacies of seven marine explorers, including Jacques Cousteau. In doing so, Kroll offers a new perspective on this last earthly frontier, encouraging readers to realize that the way they view the ocean may well seal its fate.

**Short Treks in the Adirondacks and Beyond**

**By Dennis Aprill**

Journalism and English Lecturer Dennis Aprill writes about 20 short hikes that are easy to walk, accessible and rich in natural beauty. According to Aprill, these feature such elements as cascading waterfalls, lush marshes, majestic gorges, and uncommon plants and animals.

**More Titles by SUNY Plattsburgh Faculty:**

**Nature and History in the Potomac Country: From Hunter-Gatherers to the Age of Jefferson**

**By Dr. James D. Rice**

**Home, School, and Community Collaboration: Culturally Responsive Family Involvement**

**By Dr. Kathy B. Grant and Dr. Julie A. Ray**

**Rufus at Work**

**By Tory and Norman Taber**

All of these titles are available at The College Bookstore 888-778-4438
Dr. John Rayburn ’94 catalogs a core sample while his former professor, Dr. David Franzl, readies for the next segment of drilling. In one day they collected several series of samples from depths greater than 50 feet.
The scenario is one of our worst nightmares, and, according to scientists, it is happening right now: Temperatures are climbing; glaciers melting; and oceans rising.

But what will happen next is a mystery – one that scientists, including SUNY Plattsburgh’s Dr. David Franz, are working to solve. As they do so, they are finding that answers may lie in SUNY Plattsburgh’s very own backyard. (See Page 9.)

After all, the region’s geological past saw melting glaciers, rising oceans and, yes, even climate change. “Sammy,” the prehistoric seal found by Franz and his students, is just one piece of evidence from those turbulent changes.

The region’s complex history led Franz, a SUNY distinguished teaching professor of earth and environmental science, and scientists from SUNY New Paltz, Binghamton University and the U.S. Geological Survey to join forces. Under the auspices of the USGS, they are digging deep into the past to see what they can learn about Earth’s future.

**Back to the Future**

Talking about their work, Franz’s former student Dr. John Rayburn ’94 turns back the hands of time.

Thousands of years ago, says Rayburn, now an assistant professor of geology at SUNY New Paltz, there was a vast sheet of ice just north of Plattsburgh. Along with that ice, Lake Vermont, a cold, nearly uninhabitable body of water, flooded the region.

Above: Franz and Rayburn watch as the U.S. Geological Survey’s machine drills deep into the ground, pulling up samples of soil from 10,000 to 13,000 years ago.

Left top: A map rendered by Franz, indicating where the Champlain Sea once stood, stretching from the Thousand Islands and Ottawa in the West to the Gulf of St. Lawrence in the East.

Left bottom: Pulling up core samples of mud, scientists hope to peel back the layers of time, learning more about Lake Vermont, the Champlain Sea and how the melting of glaciers may have changed the Earth’s climate.
As time passed, the glaciers continued to melt and the vast sheet of ice retreated, pulling north and opening access to the St. Lawrence Seaway. When that happened, fresh water from Lake Vermont poured into the seaway, and salt water and marine life from the Atlantic flooded into what is known today as the Champlain Valley.

This water formed the Champlain Sea, which existed from 10,000 to 13,000 years ago. It covered the site where SUNY Plattsburgh now sits. Indeed, the entire Champlain Valley was underwater.

And the climate changed – rapidly cooling North America, Europe and even Western Asia.

“We discovered that the opening of the Champlain Sea occurred roughly at the same time as a major regional cooling event we call the Younger Dryas,” said Rayburn. “There is some evidence of cooling in and around the North Atlantic at the time that this happened, so the USGS is interested in finding out if this opening was one of the triggers.”

If it was a trigger, said Rayburn, then the team wants to know how much water was released and whether or not the melting of today’s glaciers and polar ice caps would release a comparable amount, thereby creating a similar climate change.

Layers of Sediment Form History Book
To answer these questions, there are no maps, no photographs, no first-hand accounts of what was happening in the region from 10,000 to 15,000 years ago. There is just the Earth itself.

But, what the average person may view as simple layers of dirt, Franzi and other geologists see much differently.

“We think of these layers of sediment as pages in a history book,” said Franzi. “History is recorded there. All you have to do is go in and use the right tools to interpret it.”

That is exactly what Franzi, Rayburn and the others in their group are trying to do.

Working with crews from the USGS, the team has moved from around the North Country, drilling deep into the ground, pulling up long cylindrical core samples of mud and bringing them back to the laboratory so that researchers, students included, can analyze the samples.

A Surprise in the Clay
The results of their first drilling in 2004 surprised them.

Before they drilled, the team thought the story was relatively simple – just the way Rayburn described. First there was Lake Vermont, then the Champlain Sea.

However, instead of finding two simple layers in the core samples, one of freshwater mud and one of saltwater mud, they found multiple layers – freshwater, then saltwater, then freshwater, then saltwater.

Instantly, the researchers knew they were looking at a much more complex history. Instead of talking about one event, they were talking about multiple ones.

“There was something funny going on here,” said Rayburn. “And there were two possibilities: One is that the ice came back and plugged up the route to the sea and created a lake. The other possibility is that there was a huge flood coming out of the Great Lakes at this time, making this all fresh again.”
“Our colleagues in Quebec tell us that the ice didn’t come back,” added Rayburn. “So our only option is that there was a huge flood coming out of the Great Lakes at about the start of the Champlain Sea.”

Needing further answers, they returned for more samples in 2006 and again this past September.

“We’re honing in on the story,” said Franz. “Every time we drill, the story keeps getting refined.”

Gathering Evidence
The most recent samples are now being preserved in large walk-in coolers at SUNY Plattsburgh and SUNY New Paltz.

At Plattsburgh, Franz and his students will cut the cores apart and look at the layers, which alternate between light and dark and are called varves. Much like rings in a tree, these varves indicate the passage of years.

“The dark layers are clay. They are winter layers from when everything is frozen and quiet. The sandier, siltier layers are from the summer when there are waves and meltwater coming in,” said Franz.

The students will go through 30-foot columns of earth, taking varve samples at 10-centimeter intervals. They’ll analyze these, looking at physical properties like particle size, porosity, soil density, mineral content and more. In such a way, they will attempt to reconstruct what happened in the Champlain Valley over the past 13,000 years.

That reconstruction will be made more complete as Rayburn, his students and Dr. Tom Cronin of the USGS do the same thing, sampling the mud to look for microfossils, the tiny remains of freshwater and sea life. Dr. Deb Willard of the USGS will bring the picture even further into focus as she studies the pollen trapped in the clay, learning about changes in the surrounding vegetation.

Gaining Real-World Experience
Students like Eric Schaertl, an environmental science major, will be working on the cores. “The Day After Tomorrow,” a fictional movie about the disastrous effects of climate change, piqued his interest in the field.

“The movie is a little far fetched, but, after I saw it, I thought paleoclimatology would be cool to study,” said Schaertl. “So I asked Dr. Franz, and I’m going to check out the core samples and see how I like it.”

According to Rayburn, these hands-on research opportunities allow students to apply what they have learned in the classroom, but — even more than that — the experiences help undergraduates stand out among their peers. Rayburn himself is an example.

“Dave gave me the opportunity to do that sort of research,” said Rayburn.

“They were looking for somebody with mapping experience, and I could say, ‘Well, Dave Franz gave me that type of experience.’ Next thing I knew I was in a really good master’s program. And from there, I got a Ph.D. at Binghamton University. Now I’m at SUNY New Paltz and doing what I love, basically, thanks to the opportunities that Dave gave me.”

THE FIND OF A LIFETIME

Jake McAdoo and his fellow students were collecting mud samples at the site of the old Plattsburgh Air Force Base on Lake Champlain when McAdoo’s shovel hit something hard.

“Jake said that he thought he hit a railroad spike. Then, he dug further down and said, ‘No, I think it’s a bone,’” said Dr. David Franz, SUNY distinguished teaching professor of earth and environmental science, who had accompanied his students to the site as part of a landslide study for his environmental geology class.

“I told him, ‘No, it’s not a bone,’” said Franz. “You almost never find bones.”

But Franz was wrong. It was a bone, and a very special bone at that.

Dr. Robert Feranc, curator of vertebrate paleontology at the New York State Museum, has verified that the fossilized bones actually belong to a seal and quite probably a harbor seal. The bones date back to the existence of the Champlain Sea, during the end of the last glacial cycle about 10,000 to 13,000 years ago.

According to Feranc, the bones that have now been uncovered at the site include fibula, tibia, four vertebrae, a jaw bone and what may be ankle and foot bones.

“Seal fossils are a pretty rare find for New York,” said Feranc. “We only have two single fossil specimens in the State Museum collections now, so this find of about 15 bones including the jaw is significant.”

In fact, there have only been a couple of dozen finds of seal bones throughout the entire area that once formed the basin of the Champlain Sea, and that region stretches from the Thousand Islands and Ottawa in the West to the Gulf of St. Lawrence in the East.

According to Feranc, the next steps are to carbon date the fossils and to conserve them so that they last. Then, they will be placed in the New York State Museum’s permanent collections.

“It’s been great to collaborate with Dr. Franz on this,” said Feranc. “It was great that the students in Dr. Franz’s class were knowledgeable enough to let him know they found some bones and not just toss them into the lake,” he added.

According to Franz, his students were very excited about the find, which relates peripherally to what they are learning in the classroom. For students in his sedimentology and geomorphology classes, however, there is a direct connection, and, according to Franz, the find has helped bring his subject to life.
HONORS PROGRAM Brings Out the Best in SUNY Plattsburgh

BY GERIANNE WRIGHT

FOR THE PAST 25 YEARS, THE SUNY PLATTSBURGH HONORS PROGRAM HAS GIVEN STUDENTS THE OPPORTUNITY TO ENRICH THEIR ACADEMIC EXPERIENCE THROUGH CHALLENGING AND INTELLECTUALLY STIMULATING ACADEMIC OFFERINGS THAT GO ABOVE AND BEYOND WHAT IS REQUIRED OF THEM IN THE PURSUIT OF AN UNDERGRADUATE DEGREE.

The program takes the passive-absorption method of learning and turns it into an active, inquiring method of learning where students are directly and actively involved in their own education, according to its long-time director and SUNY Distinguished Teaching Professor David Mowry.

“Honors seminars are small classes with 15 students who use dialog and discussion rather than lecturing and note-taking as a way to explore the seminar topic,” he said. “I tell the students that honors seminars have 15 instructors instead of one. Students learn so much from each other.”

The program emerged from humble beginnings when world-famous British philosopher Stephen Toulmin, spending time on campus as a visiting professor in 1980, suggested to Mowry that the college needed something for those students he had met whom he noted were “extraordinarily bright.”

“The college doesn’t seem to do anything special for them,” Toulmin was noted to have said. “I think you should seriously consider establishing an honors program.”

“Little did I know what that was going to lead to,” Mowry said. He was tagged to chair a planning committee tasked with creating an honors program, meeting throughout 1982 to draft a program that would serve the needs of students and be consistent with the needs of the college. The proposal was approved and the first two seminars were offered in the fall of 1984 with a total of 26 students.

“When we started, we had no idea how it would work out,” Mowry said. “If the students responded the way we would like them to, then it would succeed.”

And succeed it did, he said.

“They sure responded. The students have been absolutely spectacular. Now we do anywhere from 12 to 15 seminars per semester and have more than 320 students in the program,” Mowry said. “The growth has been fairly steady – the college clearly has been willing to respond to student interest in the kind of education we provide.”

That interest also manifested itself in the creation of the Redcay Honors Center in Hawkins Hall, a space that has grown and evolved since its initial meeting space in the room Mowry now calls his office.

“We quickly grew out of that,” he said. “We added space for a small study lounge area. Then in another couple of
years, we added an area that we used as a computer lab.”

In the early 1990s, the center was redesigned and renovated into the facility it is today and includes a study lounge, computer lab, two seminar rooms, a kitchenette and administrative offices. The entire center is wireless enabled so students can bring their laptops in to work in the lounge or seminar rooms if they desire.

“It’s a wonderful facility, available to students 24/7,” Mowry said. “Students can study, use the lounge, the seminar rooms, the computer lab, the library resources at any time.”

To avoid duplication and a fixed curriculum, the program was designed to offer a mix of new seminars each semester, Mowry said.

“Instead, we were asking faculty to be creative and use their imaginations and design a course specifically for the honors program,” he said.

Seminar topics have been diverse and included “Planning a Space Colony,” “Food: Culture, Class, Gender and Ethnicity,” “The Culture, Philosophy and Practice of Yoga,” “Romance, Love, Sex and Marriage,” and “Human Origins: Evolution or Design?”

The program was never meant to be a replacement or substitute for other academic programs on campus, he said.

“We always saw it as a supplement to those other programs. We wanted to avoid creating an elite group of students who were separate from other students on campus. But we wanted to give really bright, motivated students the opportunity to be in smaller classes for a small part of their educational experience that would be beneficial to them and the college as a whole,” Mowry said.

Seminar enrollment is kept at 15 to encourage closer interaction between students and the instructor.

“It’s not a competitive environment but a challenging environment that encourages students to take some of the intellectual and academic risks to accelerate their learning curve,” Mowry said. “We work to shift responsibility for a student’s education from the faculty member to the students themselves. So that instead of the passive absorption that often dominates large classes, students engage in a process of active inquiry with each other, which means that the role of the instructor is different. Instructors don’t lecture. They raise questions and issues that the students have to grapple with and explore. That builds a strong sense of community.”

“I loved the close-knit community in the Honors Program. It was most comforting,” said Danielle Kudlacik ’08, a speech-language pathology grad student at the College of St. Rose in Albany, N.Y. “I really enjoyed the seminars, and although I only needed to take four for the program, I took extra honors seminars. I’d rather take them over (general education) classes if they met the requirements.”

“The Honors Program was the crown jewel of my academic experience at Plattsburgh State,” said Toni Anne Nichols ’88, senior managing counsel at Xerox Corporation in the Office of General Counsel. “From the moment I began taking honors seminars as a freshman, I knew that this was a unique and special program. The combination of high-achieving students, engaging faculty, provocative topics and intimate seminar format allowed all of us to interact in ways that we had never experienced up to that point in our academic careers.”

“I was at a point in my junior year where the program just sort of absorbed me,” said Dr. Jack Weinstein ’91, professor of philosophy at the University of North Dakota in Grand Forks. “I never sought out the program, but it sought me out. It was a natural home for me, a very nice place that felt like a home base. For me, it was a place where the intellectual exploration and the community aspect of it seemed much more natural, and that had a lot to do with David.”

This is reinforced in the outline Mowry gives students when they ask about the program.

“First, it will challenge them intellectually. Second, it will create opportunities for them that they won’t find elsewhere. Third, it will shift greater and greater responsibility onto them for their own education,” Mowry said. “Challenge, opportunity and responsibility: those are the core things that the Honors Program can offer students, and if they are willing to take on the challenge, are open to opportunity and willing to take responsibility, they will flourish. And they do.”
he name David “Doc” Mowry is synonymous with the SUNY Plattsburgh Honors Program.

It should be – the man helped spearhead the program’s creation in the early 1980s and has been at its helm ever since the first honors seminars were offered in the fall of 1984.

Now, 25 years later, the 68-year-old SUNY distinguished teaching professor of philosophy still looks at his job as Honors Program director as the best on campus.

“It has for me without question turned out to be a profound career, far beyond any expectations I had,” Mowry said. “It’s been a wonderful, wonderful experience. I get to work with the best faculty and our best students in a setting that’s challenging and creative. It’s what the Honors Program was created for and turned out to be.”

Mowry joined the philosophy department straight out of graduate school in 1971. Throughout the years, he’s taught philosophy to legions of students, but when the Honors Program took off, his course load and responsibilities shifted from the philosophy department to the Honors Program.

“Philosophy was my first love,” he said. “I miss it. I do. I’ve found ways to introduce philosophy into all the seminars I teach. I haven’t fully weaned myself from doing philosophy.”

Mowry doesn’t have much time to dwell on his evolution from philosophy professor to Honors Program director, not with more than 300 students in a program that offers nearly 15 honors seminars each semester.

“It became all-consuming,” he said. “But it’s been a great joy in my life. I get the deepest satisfaction to see that potential in students and never know how it’s going to be tapped. It’s been remarkable and delightful.”

“Dr. David Mowry was a mentor and friend to every student in the program,” said Toni Anne Nichols ’88, senior managing counsel for Xerox Corporation in the Office of General Counsel. “I was consistently amazed – and remain so to this day – at his ability to motivate students not by what he said but by who he is. He is what you hope every member of academia could be: compassionate, motivating, empathetic and intellectually engaging. He made each one of his students feel like they were the most important person in the room and that there was nothing he would rather do but sit and talk with us.”

Dr. Jack Weinstein ’91, associate professor of philosophy at the University of North Dakota in Grand Forks, has long held Mowry as a mentor, modeling his own professional life on the man he calls “a force for calm, intellectual exploration.”

“He was so calm,” Weinstein said. “He just seemed to have control over his direction, his message, his interactions. One of the things that had the biggest impact on me personally and in the way I deal with my students was he was the first to really take me seriously, to treat me as valuable in and of myself – to treat my thoughts as valuable in and of themselves. He was just there … to direct me in the ways he thought were best, and he, of course, was right, all the while respecting the other aspects of my life that he didn’t feel he needed to control or influence. He listened to me; he talked to me. ... It was different than any academic experience I ever had.”

“Doc was one of my three primary mentors during my academic years,” said Doug Sloan ’91, director for anti-money laundering and sanctions compliance with Deutsche Bank. “He was influential not only in my intellectual development but also my character development. Since graduation, our student-professor relationship evolved into a strong friendship. Of the closest people I know that I can count on my hand, three of them are from Plattsburgh State, and one of these three is David Mowry.”

As Mowry eyes the possibility of retirement, he conjures up a fantasy trip he’s always harbored that would take him to Europe, down to Africa, up to the Middle East, over to Southeast Asia and Japan, and then back to the United States, all the while spending time visiting former students along the way, students like Nishank Bhalla, a senior biochemistry major from India whose mother recently sent Mowry a wall hanging as a thank you for mentoring her son.

“"For me, it was a place where the intellectual exploration and the community aspect of it seemed much more natural, and that had a lot to do with David."

— Dr. Jack Weinstein ’91
Professor of philosophy at the University of North Dakota in Grand Forks

“I hold Doc Mowry in very high regard," Bhalla said. "It is he who nurtured and encouraged me to think outside my primary area of learning.”

Mowry said he'll miss that kind of nurturing relationship he has with Bhalla and all his students.

“But a year from next June I’ll be 70, and I’ll have been at the college 40 years. That might be a time I could imagine being ready for a change," he said. "I’ve received invitations from dozens of students and their families over the years from all over the world. I just might enjoy spending some time visiting with them.”
Raising the BAR

President John Etting surveys construction of the Hudson Hall expansion.
2008-2009 President’s Report
FROM DR. JOHN ETLING

EACH YEAR I PROVIDE YOU WITH AN OVERVIEW OF YOUR COLLEGE’S ANNUAL ACHIEVEMENTS, ACCOLADES AND CHALLENGES. WHILE LOOKING BACK CAN BE INFORMATIVE, I TAKE A DIFFERENT TACK THIS YEAR, CONNECTING THE DOTS BETWEEN THESE AND WHAT THEY MEAN FOR THE FUTURE OF SUNY PLATTSBURGH.

The faculty, staff and students on campus are in a forward-looking mood. One catalyst is the completion of the college’s Strategic Plan 2010-2012. The effort was led by Dr. Robert Davis, professor of communication disorders and science. During the process, themes emerged that are central to our core mission while reflecting our current aspirations:

ENRICH student and faculty experiences.
ENHANCE the college’s academic reputation.
INCREASE environmental conservation/sustainability college-wide.
EXPAND service to our community and region.

Inherent in all that we do is prudent management of our finances. SUNY and SUNY Plattsburgh experienced deep cuts in state support last year and are anticipating further cuts in the year ahead. Because our financial situation will remain precarious for the foreseeable future, action plans had to have a minimal budgetary impact. Despite this limitation, our objectives will strengthen the position of SUNY Plattsburgh today and help secure a more stable future for tomorrow.

Enrich Student and Faculty Experiences.
To best understand the experiences of both students and faculty, SUNY Plattsburgh participates in surveys that measure the perception of student engagement on campus. Coordinated by our Office of Institutional Research, the National Survey of Student Engagement measures student perceptions of engagement, while the Faculty Survey of Student Engagement measures faculty perception of student engagement.

The data provide longitudinal benchmarks, which can be used to improve the Plattsburgh experience for both students and faculty. The most recent survey reveals progress in five categories: level of academic challenge; active and collaborative learning; enriching educational experiences; student faculty interaction; and supportive campus climate. (See the box for major takeaways from both reports.)

Perception and reality are aligned when it comes to the work environment at SUNY Plattsburgh. The college was
among 30 in the nation singled out as leaders in The Chronicle of Higher Education's 2009 Great Colleges to Work For program. The award recognizes colleges for specific best practices and policies such as compensation, benefits, faculty-administration relations, and confidence in senior leadership. We were cited as a top institution for schools with a student population of 3,000 to 9,999 and are very proud of this recognition.

Over the past few years, campus safety concerns have become paramount. SUNY Plattsburgh has been at the forefront in developing procedures and methods for communicating with faculty, staff and students during emergencies. We were an early adopter of the SUNY NY-Alert system. Members of our community can receive emergency notifications via phone, e-mail, text message or even fax. Approximately once a semester, these systems are tested and continue to be improved and refined. The college is now installing other notification systems to broadcast important emergency alerts across the physical campus.

Tied directly to these initiatives are our preparations for the H1N1 or “swine” flu virus. Thanks to diligent planning and monitoring by a team of college staff and faculty, we are prepared for an outbreak. You can go online to plattsburgh.edu/H1N1 for more information.

Nurse Practitioner Jill Silver confers with sophomore Brandi Walbridge at one of the H1N1 vaccine clinics hosted by SUNY Plattsburgh's Center for Student Health and Psychological Services.

**Enhance the College’s Academic Reputation.**

The Office of Institutional Advancement combined forces with the Office of Admissions to better understand the perception of SUNY Plattsburgh among today's high school students. We partnered with Stamats, a firm that specializes in higher education marketing and recruitment strategies. Our survey exposed misperceptions about our institution – mainly that there is a disconnect between the perception of our academic quality and the experience of our students.

We know that our students experience a rigorous curriculum and are taught by a distinguished and accomplished faculty. We also know that our students go on to find success in professional and personal pursuits as alumni. The market research report gave us the information we needed to address this communications challenge. As a result, we are engaged in an overhaul of our recruitment materials and methods for outreach. You will see a renewed emphasis on academic achievements, both in the classroom and in the field, through all of our communication channels. We know that there is no “quick fix” to changing perceptions about our institution, but with a coordinated and consistent effort, we will make headway in this area.

Luckily, overcoming these misperceptions is helped by the continued accolades received by our faculty. Dr. Gordon Pollard is the latest professor to join to the ranks of the SUNY distinguished teaching professors. He was one of only 16 faculty members from across SUNY to be awarded the title this year. Pollard's promotion means that SUNY Plattsburgh's anthropology department now includes four distinguished teaching professors: Pollard, Dr. James Armstrong, Dr. Richard Robbins and Dr. Mark Cohen (who also holds the rank of distinguished professor). A fifth professor, Dr. Patricia Higgins, holds the rank of distinguished service professor. Every full professor in the department now holds a distinguished ranking.

Recently, President Obama named Associate Professor of Biological Sciences Nancy Elwess a recipient of the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. Elwess is one of but a handful of college faculty from across the country to receive this award, which recognizes the crucial role that mentoring plays in the academic and personal development of students studying science or engineering who belong to minorities that are underrepresented in those fields.

In fact, SUNY Plattsburgh will be represented twice at the same White House ceremony this fall. Alumnus Jim Brown G'92, a sixth-grade science and math teacher at Sand Creek Middle School in Colonie, N.Y., will also be honored with an Excellence in Mathematics and Science Teaching Award for K-6 teachers. You can read about his achievement on Page 34.

>> **Increase Environmental Conservation/Sustainability College-wide.**

The most visible sign of our commitment to the environment is actually in the construction of a new building on campus. This summer we celebrated the groundbreaking of the Hudson Hall laboratory addition. Funded through the State University of New York's Five-Year Capital Budget, this $37 million project is the first new construction on campus since the early 1970s. It represents the first phase of enhancing the sciences on our campus. The second will include the complete renovation of the existing Hudson Hall and bring together all of the sciences under one roof.

The addition is being built to Leadership in Energy and Environmental Design standards and will be a science experiment in and of itself, with displays to demonstrate the building's efficiency, carbon footprint and more.

This effort will also improve the experience and opportunities for students and enable us to better compete in our efforts to attract high achieving students.

We are also making improvements, less visible but just as important, to our infrastructure as part of our effort to be more “green.” An outdated central boiler was replaced with a new, more efficient unit. Coupled with the replacement of our high temperature hot water and chilled water systems last summer, our infrastructure is more reliable, efficient and less costly to operate. In fact, the central heating plant reduced natural gas consumption by 19,000 cubic feet during the past year.
The Student Association joined forces with other groups both on and off campus to host a week of activities against hate and discrimination. Their efforts earned them the Student Initiative Award from the SUNY Association of Council Members and College Trustees.

Finally, our faculty, staff and students are joining forces to enhance sustainability efforts across campus. Through groups like the Sustainability Task Force and the Campus Committee for Environmental Responsibility, they are taking action and reminding individuals about what they can do to make a difference.

**Expand service to our community and region.**

Finally, being a good neighbor and serving as a resource to the region is of utmost importance. In recent years, we partnered with the City of Plattsburgh to improve town-gown relations, and these efforts continue. Our students have a positive impact on the community:

- Students provided nearly 10,000 hours of volunteer service through the Plattsburgh Student Service Corps and Project HELP.
- Student-athletes provided 3,600 hours of service to the greater Plattsburgh community.
- Fraternities and sororities sponsored National Hazing Prevention Week with speaker T.J. Leyden who attracted an audience of 800 students.
- The Student Association and other groups raised awareness about discrimination and hate, drawing more than 500 students to rally in the Warren Ballrooms and on the steps of City Hall.

The true impact of these student achievements is incalculable, but we know they make a difference on our campus and in the broader community.

We can calculate the contribution our college makes to the economy in our region, however, thanks to the work of colleagues in our Technical Assistance Center. They used industry-standard models, taking into account direct, indirect and induced effects of college spending to give us a sense of SUNY Plattsburgh’s economic impact on the region for the 2007-2008 academic year, the most current data available.

**SUNY Plattsburgh’s Economic Impact**

SUNY Plattsburgh enriches the lives of students, giving them the tools through which they can build a strong future for themselves, their families and communities. But that’s not all. SUNY Plattsburgh also enriches the surrounding region, pouring millions into the local economy, providing employment and creating jobs for hundreds of others through college expenditures — all of this, in addition to providing social, cultural, educational and athletic opportunities to area residents.

The total estimated impacts below consist of secondary, tertiary and labor impacts derived through analysis using industry-standard IMPLAN economic modeling software.

**Key Findings:**

- **Total Economic Impact:** $202 million
- **Jobs Created or Sustained**
  - Direct: 1,080
  - Induced and Inferred Impacts: 1,904
  - Total Employment Impacts: 2,984
- **Expenditures**
  - College: $29,121,916
  - Students: $64,341,046
  - Visitors: $2,500,370

The results show that the college pours millions of dollars into the local economy, employs more than 1,000 individuals, and, through college expenditures, creates or sustains hundreds more jobs — all of this, in addition to providing social, cultural and educational opportunities to area residents. (See the box for major takeaways from the report.)

I hope that this review of last year’s achievements through the lens of our strategic plan gives you a sense of where we have been and where we are going. In many ways, this exercise is a demonstration of our motto, “A Proud Past, A Strong Future.”

With significant budget challenges ahead of us, we will look for ways to develop or grow revenue streams. Now that the Bright with Promise Campaign has moved into the public phase and surpassed $10 million toward its $15 million goal, I am committed more than ever to meeting with potential donors and growing the endowment to support student scholarship and help stabilize our future. See Pages 24-25 for more detail on the campaign’s progress.

While these funds should not be used to replace lost state support in the short term, we will rely heavily on them to improve access to higher education for prospective students. If left unchecked, the budget reduction measures will have a harmful and lasting impact on the campus, our students, faculty, staff and the community at large. We must protect the core mission of this campus, especially at times like these.

In summary, progress continues at a quick pace. Our enrollment is strong with an ever-increasing number of students interested in attending our college. Our relationship with community leaders and residents is the best it has been in years. Our alumni across the country are becoming increasingly supportive of their alma mater. These are all positive indicators, and I continue to be extremely confident about the future of our college.
Dear Alumni and Friends,

Unprecedented. That can be an unsettling word in any arena, but none more so than the world of higher education finance and endowment. The recession is showing glimpses of letting up, but in reality, we have a long way to go toward recovery and a return to prosperous times.

I am happy to report that in the face of these staggering odds, the Plattsburgh College Foundation realized nearly all of its annual fundraising goals. Thanks go to the hard work of the staff in the Office of Institutional Advancement and the many loyal donors who stepped up to the plate last year to make sure the institution we all care so much about stays on course.

The most important goal during the last fiscal year (July 1, 2008 – June 30, 2009) was the realization of a $2 million goal for new gifts and pledges. A total of $2,008,360 was raised, and 34 percent of that came in during the last quarter of the fiscal year.

This year, the Bright with Promise Campaign surpassed an important milestone. As of June 30, 2009, the total raised for the campaign exceeded $10 million. With two years left in the campaign, we have to raise another $5 million to reach our goal. The funding priorities of the campaign remain unchanged: creating new endowed scholarships for students, raising the level of unrestricted support to the college, and providing funding for some capital improvements for the campus.

Thanks to all who contributed in the past year. Because of your ongoing support, the Plattsburgh College Foundation was able to provide $1.1 million to the college in 2008-2009, including $1.2 million for scholarships and student aid.

In spite of the numerous challenges faced by us all, the foundation is on solid footing, and the college continues on a path of incredible momentum. On behalf of all of the members of the Plattsburgh College Foundation, I want to express my appreciation for the incredible response of alumni and friends, in spite of the recession. Can you imagine the possibilities in more positive economic times?

The results of last year's fundraising efforts speak volumes about the incredible loyalty of many to the college and our shared promise for the future.

Thank you,

Daniel J. Burke '74, President
Plattsburgh College Foundation
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ENDOWMENT PERFORMANCE

ENDOWMENT PERFORMANCE VS. PEERS
From the National Association of College and University Business Officers (NACUBO) 2008 Endowment Study
Average Rate of Return

Returns for 2009-2010 as of Sept. 30, 2009

Plattsburgh's endowment saw a 7.6% return in 2009, compared to a national average of 7.3%. The endowment has grown from $150 million in 2008 to $158 million in 2009. The endowment is invested in a variety of assets, including stocks, bonds, and real estate.

The endowment performance chart below shows the performance of the Plattsburgh College Foundation compared to other colleges and universities. The graph compares the performance of the foundation to the NACUBO peer group, which includes colleges and universities with similar endowments.

- Plattsburgh College Foundation
- NACUBO < $25M
- NACUBO $25M - $50M
- NACUBO $50M - $100M
- NACUBO $100M - $500M

Returns on Plattsburgh's endowment were down 21 percent in 2008-2009. Plattsburgh was not alone; news reports often cited the impact of the historically bad market on college endowments. There is currently little comparative data available for this past year, but Plattsburgh compared favorably with college endowments with assets between $100 million and $500 million according to the 2008 NACUBO Endowment Study.

Randall G. Giltz '87
Secretary
The Heritage Society

The Heritage Society was created in 1992 to recognize and express appreciation to leading benefactors of SUNY Plattsburgh. These individuals have made planned-giving commitments in one of several ways, including wills, insurance policies, membership in our gift-annuity or pooled-income funds, or creation of a charitable trust. They have also notified the college of their plans.

The Plattsburgh College Foundation also extends membership to anyone who creates a fully funded endowment.

Listed below are the members of the Heritage Society as of June 30, 2009. We are deeply honored that these people have chosen SUNY Plattsburgh as their investment in education. Their generosity will benefit many generations of students.

ENDOWMENT BENEFACTORS
Grace H. Allen
Allen-Howard Scholarship Foundation
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Dr. Stuart F. Voss
Charles & Nancy Warren
Phyllis L. Wells

The Charles C. Ward Society

The college established the Charles C. Ward Society in 2006 to recognize donors who have made cumulative lifetime gifts of $250,000 or more. SUNY Plattsburgh would like to recognize the leadership and support of the following members:

C. Thomas “Chip” Cummings ’56
Frances Black Krivitz (deceased)
Jonathan Merrill Allen (deceased)
Grace Howard Allen
College Auxiliary Services
Dr. Richard Semmler ’68
Annual Leadership Societies

Membership in a leadership giving society is granted to the alumni, parents, corporations, foundations and friends who gifted $500 or more to the college during the 2008-2009 fiscal year.

In addition, the college recognizes young alumni who have graduated in the past five years or within the past 10 years and who have provided annual support at the $250 or $500 level respectively. These donors are honored with membership in the Benjamin F. Feinberg Leadership Giving Society.

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$3,000,000
$2,500,000
$2,000,000
$1,500,000
$1,000,000
$500,000

$0
$500,000
$1,000,000
$1,500,000
$2,000,000
$2,500,000
$3,000,000

July 1, 2008 – June 30, 2009

Bright with Promise
LEADERSHIP GIVING

Annual Leadership Societies (continued)

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Irving & Eleanor Goldman
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Ms. Rosmarie Krosh ’61

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Ms. Diane K. Merkel
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Mrs. Betty M. Miller ’52
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Dr. John & Janet Moravec
Donald & Cathy Moulton ’79

Dr. Amy A. Murnane
Mr. & Mrs. Scott O’Brien
Dr. Marlene Palmieri ’71
Mr. David S. Patrick
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Ms. Lynn M. Robinson ’80
Robert & Diane Rolf ’81
Ms. Arlene Sabo
Dr. Stephen G. Saiz
Dr. & Mrs. Roger K. Sandwick
Dr. & Mrs. Brian Saunders ’74
Dr. Heidi Schnackenberg & Edwin S. Vega ’05
Mrs. Richard & Joanne Schnell ’70/’70
Mr. Robert E. Sharpe ’55
Dr. Douglas & Evelyne Skopp
Ms. Janice G. Smith
Andrew & Sandra Soulia ’70
Mr. Geoffrey M. Spear ’85
Mrs. Carol E. Specter ’54
Mr. Julius A. Spence ’36
Mr. & Mrs. Joseph T. Tesoriere
Mr. Jeff Titherington
Dr. & Mrs. Nicholas Troisi
Mr. & Mrs. James K. Tuggey ’72/’72
Mr. Gary Usher ’78
Dr. Karen vonKaufel ’66
Michael & Gail Veltch ’70/’71
Ms. Linda L. Wagner ’68
Mr. & Mrs. Peter A. Watts ’62/’62
Gregory & Jeanette Withrow ’00
Diane & Roger Wright
Diane & Thomas Wyand
Anonymous (1)

SUPPORT FOR STUDENT AID

$1,500,000

$1,000,000

$500,000

$100,000

$50,000

2003

2004

2005

2006

2007

2008

2009
The college is thankful for the thoughtful individuals who chose to remember a family member, loved one, colleague or friend through a gift in their memory or honor. Such gifts have been made in honor or memory of the following individuals. SUNY Plattsburgh is deeply appreciative of these honorary and memorial gifts.

**In Honor of**
- Mr. Edward R. Brehol
- Ms. Christine Elise Buckla ’04
- Ms. Florence C. Callahan
- Mrs. Nancy Fournier
- Dr. Robert E. Golden
- Dr. Lise A. Heroux
- Mr. Patrick Townsend Myers ’02
- Mrs. Lynn A. Mowry
- Mr. Michael C. Petropoulos
- Ms. Audrey Patnode
- Mr. Robert Price
- Mr. Keith Anthony Primard
- Ms. Catherine Sue Rigby ’03
- Mrs. Marguerite E. Risdon ’51
- Dr. Eldridge W. Roark Jr.
- Mrs. Elizabeth B. Roman ’15
- Mr. William E. Scanlon
- Mr. Aaron Michael Shoemaker ’03
- Mr. Armand Singer
- Ms. Gladys B. Stratton ’25
- Mrs. Selma H. Statchery ’43
- Mr. Joshua William Stootak
- Ms. Barbara O. Talton ’58
- Ms. Ruth A. Tierney
- Mr. Walter J. Toner ’50
- Dr. Nancy W. Troy ’67
- Mr. David Truax ’66

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Make your gift before the end of the year to receive tax benefits.
Visit www.plattsburgh.edu/alumni/promise

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**ALL DONORS TO THE CAMPAIGN (Through 6/30/09)**

- 70.7% Alumni
- 13.6% Parents
- 7.7% Friends
- 2.9% Faculty Staff
- 5.1% Businesses and Organizations

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**ALUMNI DONORS TO THE CAMPAIGN BY DECADE (Through 6/30/09)**

- 1930s 0.3%
- 1940s 1.9%
- 1950s 7.5%
- 1960s 12.4%
- 1970s 27.8%
- 1980s 28.3%
- 1990s 16.2%
- 2000s 5.5%

Total alumni on record as of June 30, 2009: 54,455 (17% have given to the campaign)

July 1, 2008 – June 30, 2009
Richard Pfadenhauer likes to say he was born and raised on Long Island but grew up in Plattsburgh. The 1985 graduate loved his SUNY Plattsburgh experience so much, he stayed another two years to pick up his master's degree. “I suppose, just like it is for many others, choosing a good college is more serendipitous than calculated,” said the president and CEO of the online consolidated billing system, Paylogix. “I walked in to meet my high school guidance counselor to seek advice.” He walked out with a SUNY catalog.

“From there, the decision to attend Plattsburgh was based upon three criteria: It was a SUNY school; it had eleven characters in its name; and the name started with the letter ‘P’ just like my own,” he said.

Quick wit aside, Pfadenhauer said he stumbled around during his freshman year, trying to decide what he’d “like to be and do after college.”

“I finally aborted the major-of-the-month plan and simply started to explore what Plattsburgh had to offer,” he said. “Lo and behold, the experience was, well … WOW. In retrospect, my time in Plattsburgh was the opportunity of a lifetime, and a lifetime of opportunities. … Four years simply wasn’t enough. I would have stayed for a Plattsburgh doctorate had it been available.”

With a master’s degree in hand, Pfadenhauer found himself in Rochester, N.Y., working as an applications engineer in the process automation industry. He traveled, married his wife, Lee, had a family and then settled down on Long Island. In 1995, he founded Paylogix.

Throughout his career path, Pfadenhauer has maintained connections with his alma mater and contributes regularly to the Plattsburgh College Foundation.

“Fortunately, I didn’t just attend and graduate from SUNY Plattsburgh. I lived in and experienced Plattsburgh for all it had to offer, and my world changed as a result,” Pfadenhauer said. “How could I not owe a great debt of gratitude for this? Writing that check is a simple means of paying back what we’ve been given and a wise investment for our future.”

For Dr. Ed and Rosemary Miller, the idea of giving back to SUNY Plattsburgh started as a tiny seed of philanthropy that germinated and grew into a fruitful fund for scholarships.

The couple began modestly, committing $100 a year, or about $4 a pay period, in the 1980s. Over the years, they were able to increase their donations.

“Our point here is that every dollar helps a student to a better life. It doesn’t matter how much is given. All the dollars from many people make the dreams of families possible,” he said.

The couple came to Plattsburgh in 1984 after Ed earned his Ph.D. in organic chemistry from the University of Delaware. Rosemary, a registered nurse, is associate vice president for information services and support at CVPH Medical Center. Throughout their 25 years in Plattsburgh, they have never waivered in their support of the college.

“When we both support the College Foundation and the CVPH Foundation, it is at the college that we have created an endowed scholarship for chemistry/nursing students, and we are currently working on establishing a second endowed scholarship for fraternity/sorority leadership,” Ed said.

The Charles and Helen Miller and Edward and Anna Quigley Endowment was established in honor of Ed and Rosemary’s parents to be awarded based on financial need to students in good academic standing. In odd-numbered years, it is awarded to a nursing major; in even-numbered years, it is awarded to a chemistry major.

“When neither of our fathers went on to education past high school, they always had that expectation for us,” Ed said. “Both of us received help along the way, and we feel it is important to pay it forward.”

At a time when charitable giving has declined nationwide, the Plattsburgh College Foundation was able to meet its fundraising goals for 2008-2009.

“This past year was, most definitely, not a ‘business as usual’ year,” said Anne Whitmore Hansen, vice president for institutional advancement.

With unprecedented declines in the Gross Domestic Product, stock market and real estate values in the fourth quarter of 2008, Hansen said she had serious doubts as to whether it would be possible to achieve the college’s $2 million goal for new gifts and pledges, which was set prior to the start of the July 1, 2008-June 30, 2009 fiscal year.

“What I learned is to never underestimate the loyalty and commitment of our benefactors,” Hansen said.

Indeed. While American giving was down an inflation-adjusted 5.7 percent less in 2008 according to figures released by Giving USA, donors who support the college rose to the challenge and helped push SUNY Plattsburgh forward in the Bright with Promise Campaign with $684,808 being raised in the last quarter.

Throughout a year full of bad news on the economic front, donors made contributions large and small that, collectively, will allow SUNY Plattsburgh to continue its mission of helping students discover their potential. That flies in the face of the Giving USA report, which shows a drop in giving by individuals of 6.3 percent when adjusted for inflation.

“This is an important factor for SUNY Plattsburgh since individuals, particularly alumni, represent the largest segment of our donors,” Hansen said. “Most telling, however, is that education, as a category of organizations that benefits from charitable giving, experienced a 9-percent drop in charitable support.

“Given these statistics, it is all the more remarkable that SUNY Plattsburgh was able to meet our $2 million goal, and we are deeply grateful to all the people who made this possible,” Hansen said. “Most impressive were the four donors who gave $1,000,000 in major gifts to the college in the final hours of the fiscal year – Dr. Ed Miller and his wife, Rosemary; Kathy McGaw ’79, and Dr. Richard Semmler ’68, both members of the Foundation Board of Directors; and the late Frances Black Krinovitz – who helped ensure our success and the forward momentum of the Bright with Promise Campaign.”

For more information, call the Office of Institutional Advancement at 518-564-5631.
Homecoming ‘09
Oct. 16 and 17
Alumni celebrate, renew friendships.
Cardinal Weekend: A New Tradition Begins

Cardinal athletes past and present will have a new tradition with the advent of Cardinal Weekend Dec. 4-5.

Although Cardinal alumni had a presence during Homecoming through the Sports Hall of Fame inductions and a few alumni games such as soccer and baseball, until now they have never had a weekend devoted to their unique connection as athletes who wore the red and white.

This inaugural year's events begin Friday, Dec. 4 with an informal luncheon hosted by Director of Athletics Bruce Delventhal at noon in Memorial Hall. A cocktail reception for inductees, families and the coaches that night begins at 5 p.m. at the Olive Flunt Mason House, home of President John Ettling. Friday night's line-up of events culminates with a 7 p.m. hockey game at the Stafford Ice Arena where the Cardinals face SUNY Potsdam.

The Cardinal Sports Hall of Fame induction luncheon and ceremony will be held Saturday, Dec. 5, at noon in the Warren Ballrooms, Angell College Center, where

Heather (Myrick) Mathew '93, Dave Piromalli '87 G'89, John Carpenter '73 and Danny Brown '79 will be added to the growing list of athletic standouts and Cardinal boosters.

"The Cardinal Hall of Fame is always one of the high points of the athletic year here at SUNY Plattsburgh," said Delventhal. "It is usually very emotional and uplifting, and it is fun to see so many of the athletes coming back and remembering the times they had here."

2009 HALL OF FAME INDUCTEES

Heather (Myrick) Mathew '93 competed in track and field while attending SUNY Plattsburgh and was a three-time NCAA Division III All-American in outdoor events.

Dave Piromalli '87 G'89 captained the Cardinal men's hockey team during the 1986-1987 season after earning All-American Second Team honors the year before.

Danny Brown '79 is the second Cardinal hockey alumnus to be inducted this year. Brown captained the Cardinals during the 1977-1978 season and helped the program to two SUNYAC titles in 1978 and 1979.

John Carpenter '73 is the first SUNY Plattsburgh football player to be inducted into the Hall of Fame. Football existed at SUNY Plattsburgh from 1969 to 1978.

The SUNY Plattsburgh Student-Athlete Advisory Committee held its annual opening party for all Cardinal varsity athletic teams at the Field House gymnasium in September.

Student-athletes from all 17 varsity athletic teams mingled during a series of communication and team-building activities. Coaches mixed athletes from all teams into small groups for the activities.

"It was great to see mixed groups of student-athletes from the various sports working together to navigate team-building exercises," said P.J. Kavanaugh, men's lacrosse head coach. "We have great leaders on our teams, and it was good to see them demonstrate their leadership qualities in challenges other than what their respective sports provide."

Student-athletes shared stories of how each group tackled the activities over a pizza dinner provided by the committee. Second-year athletes were also presented with their varsity sweatshirts.

A NEW TRADITION BEGINS...

WINTER CARDINAL WEEKEND

Make plans to meet up with your former teammates and celebrate the newest Hall of Fame inductees.

Men's hockey faces off against Potsdam 7p.m. Dec. 4th.
JIM CAMPBELL
Class of 1975

To volunteer for Summer Reunion ’10 call the Office of Alumni Relations at 800-964-1889 or e-mail alumni@plattsburgh.edu.

Home: Loudonville, N.Y.
Age: 55
Profession: Director of legislative relations, State University of New York
Hobbies: Golf, skiing
Last Book Read: “Rougés’ Gallery: The Secret History of the Moguls and the Money that Made the Metropolitan Museum”
Last Accomplishment: Delivering our youngest daughter to college

WHY VOLUNTEER FOR SUMMER REUNION ’10? It’s an opportunity to reacquaint with former classmates and a much-needed visit to Peabody’s and the Monopole!

Why should YOU volunteer for SUMMER REUNION? YOU’LL have the time of your life!
A Smithtown Welcome
GARY AND SUSAN STEVENS WELCOME CLASSES FROM FOUR DECADES

Forty alumni and friends of SUNY Plattsburgh gathered June 30 at the Smithtown, N.Y., home of Gary Stevens '79, member of the Plattsburgh Alumni Association Board of Directors, and his wife, Susan Bleich Stevens '80. Alumni represented classes from the 1960s through the 2000s.

Board Member Hosts Crowne Plaza Gathering Last June

Kathy MaGaw '72, treasurer of the Plattsburgh College Foundation and member of the Board of Directors, hosted an intimate gathering for a dozen alumni and friends at the Crowne Plaza Hotel in Fairfield, N.J., June 16. Here, MaGaw reunites with two members of her graduating class, Carol (Rummel) Sussmann '72 and Susan (Macho) Greenhalgh '72.

Now, you have three opportunities to reconnect with your Plattsburgh friends

DEC 2009 WINTER CARDINAL WEEKEND
Make plans to meet up with your former teammates and celebrate the newest Hall of Fame Inductees. Men Cardinals faceoff against Potsdam 7p.m. Dec. 4th.
 DEC. 4 & 5

JUNE 2010 SUMMER REUNION
- Stay in the Dorms
- Class of 1960 Golden Reunion
- Class of 1985 Silver Reunion
- Malcolm R. Lavery Golf Outing
 JUNE 11 – 13

SEPT 2010 AUTUMN HOME-COMING
- Reunion for Education Majors
- Celebration of Academic Majors and Campus Programs.
 SEPT. 24 – 26

Would you like to help gather your classmates, teammates and friends for a return trip to campus? Contact us at alumni@plattsburgh.edu.
FOR 30 YEARS, THE PRESS-REPUBLICAN, PLATTSBURGH’S HOMETOWN NEWSPAPER, has
been providing SUNY Plattsburgh students with hands-on, real-life reporting and editing experiences
through internships and mentoring.

Call it the lab for journalism majors.

“If we had a roster in front of us, there
would be dozens – maybe dozens of
dozens” of SUNY Plattsburgh students who
have served as interns at the paper since
the program began in 1979, said Editor in
Chief Bob Grady ’72.

“We needed help in certain areas, and
we knew the college could provide us with
a steady stream of students who could
fulfill those roles. We’ve been doing it ever
since,” Grady said.

Initially, the internships were for news writing, but
over the years, opportunities opened in photography,
editing, pagination, and other areas such as marketing
and advertising.

INTERNS AREN’T A LUXURY FOR THE NEWSROOM;
THEY’RE A NECESSITY, GRADY SAID. But it’s by no
means one-sided.

“The students come to understand what’s required of
them if they pursue a career in journalism,” Grady said.
“They build their resumes, create clipping files and so
on, which will serve them well. This makes it a
symbiotic relationship.”

“It’s a sacrifice on the part of our editors, too,” said
Press-Republican Publisher Robert Parks. “A tremendous
amount of work and effort goes into helping interns
and coaching.”

Investing in future journalists is a sacrifice Parks said
they’re willing to make, and that shows not only in the
internship program but in the scholarship created in
2005 by the Press-Republican to support journalism students. The soon-to-be-endowed
scholarship will support meritorious journalism students from the tri-county area
who need assistance to fund their education.

IT ONLY MAKES SENSE FOR THE PRESS
TO SUPPORT a journalism scholarship,
considering the number of interns who have
passed through the doors and the subsequent
number of alumni on the payroll, Parks said.
Alumni make up about a quarter of the
paper’s workforce.

The Press-Republican and SUNY Plattsburgh connect
in other ways as well, Parks said. Staffers are often
adjunct lecturers and presenters on campus, and last
semester, the paper teamed up with the college to bring
Robert Freeman, director of the state Committee on
Open Government, to campus for two presentations on
open government and the Freedom of Information law.

But the sheer number of interns and interns-turned-
employees is what stands as a testament to the
connection that’s been made between Press and
program for 30 years.

“We’re to the point where we couldn’t imagine trying
to put out the paper every day without our interns,”
Grady said. “They’re an essential part of our operation.”
NEW SUMMER REUNION

June 11-13, 2010

Celebrating your reunion ➤ Classes ending in 0s and 5s

Contact the Alumni Office at 800-964-1889 or 518-564-2090 or e-mail alumni@plattsburgh.edu.
1944  Phyllis (Welling) Barlow was a Cooperative Home Extension agent for 17 years. At 88 years old, she lives with her Siamese cat, Chinn, and grows orchids in her apartment. She resides in Groton, N.Y.

1945  Mary Alice Scott is retired and writing the story of her family in Auburn, Ala.

1947  Francis Turner is a volunteer at the Southeastern Railway Museum in Duluth, Ga., and tutors disabled children weekly at South Hall Library in Gainsville, Ga., where he resides.

1961  School-nurse teachers from the Class of 1961 gathered in July for their annual reunion at the home of Sally (Felton) O’Donnell in Shushan, N.Y. Classmates came from Colorado, Arizona, New York, parts of New England and Canada. Alumni who gathered in Shushan in addition to O’Donnell included Marge (Purdy) Mugglin; Alice Longman; Trisha (Forrest) Freeman; Barbara (Tallman) Welch; Sheila (Volvieder) Winters; Nancy (Robinson) Nicholson; Judy (Herbst) Overdorf; Gail (Kenny) Demarco; Lois (Groth) Covet; Jan (Tedford) Alexander; and Liz (Osborne) Sebald.

Craftsman Jim Lester received national recognition for a handcrafted giraffe pendant, which appeared in the August 2009 issue of Polymer CAFE magazine.

1962  Dr. Ron Armstrong was inducted into the Town of Moreau Hall of Fame. He retired from South Glens Falls School District after teaching earth science for 30 years. He received the Outstanding Earth Science Teachers Award from the National Association of Geology Teachers, and was inducted into the Phi Delta Kappa Honor Society. He served as vice president, president and negotiator for the teachers association. After retirement, he taught at SUNY Plattsburgh, SUNY Albany and The Ohio State University. His wife, June (Baker) Armstrong ’62, retired from the South Glens Falls Central School District as an elementary reading teacher. The couple has three adult children.

1966  A number of alumni from the Class of 1966 got together at the wedding of classmate Jill (Butler) Schwartz’ daughter last spring. Alumni included Jim Wilson, Norine Wilson, Malcolm and Beverly (Manley) Sanders, Dr. Jayne (Hanley) Steubing ’67, Janice (Kime) Walterick and Lauren (Klaxton) Whitehouse.

1970  Eight friends from the Class of 1970 took a cruise to Bermuda in June 2009. All lived at 21 Denis Ave. their senior year at SUNY Plattsburgh and have remained in touch over the years. Cindy (Skeffington) LaValle, Judi (Roach) Sheridan, Jeannie (Hains) Grant, Mary Ann (Mislau) Monaco, Sue (Oberist) Gallanter, Carolyn (Tucker) Becker, Arlene (App) Smith and Kathy (Williams) Kennelly were Bermuda-bound. One friend, Jeannette (Holmes) Prisco, was unable to attend.

1971  Dr. Raymond Bryant is superintendent of Warwick Valley Central School District in Warwick, N.Y. He was the former superintendent in Elmira, N.Y. Prior to that, he was a teacher and administrator in Washington, D.C., and suburban districts in Montgomery County, Md., and Fairfax County, Va. He and his wife, Valerie, have two adult children and five grandchildren.

1974  Susan Pizzolato is director of the Mattapoisett Free Public Library in Mattapoisett, Mass. Prior to her appointment, she served as acting director of the Wareham Free Library in Wareham, Mass. She previously taught in the Wareham public schools and at Bristol Community College before becoming director of the Plumb Memorial Library in Rochester. Since 1992, she held a variety of positions at the Wareham library, including family literacy coordinator, reference librarian, assistant director and acting director.

1975  William Masterson is in charge of the Vermont Procurement Technical Assistance Center, a federally funded state program that gives Vermont firms better access to government contracts. Masterson was previously a contract manager for the Department of Defense’s Defense Logistics Agency in Burlington, Vt.

Karen (Podmore) McGlynn received her doctor of nursing practice degree from Case Western Reserve University in May 2009. In April, she was inducted into Sigma Theta Tau, Alpha Phi Chapter, International Nursing Honor Society. She is married and the mother of two sons, ages 16 and 11. The family resides in Bethpage, N.Y.

1976  Gordon Hipko G’76 retired as a postmaster with the U.S. Postal Service and returned to reside on Cumberland Head in Plattsburgh. He is a part-time shuttle van driver for College Auxiliary Services at SUNY Plattsburgh.

1977  Janine Powell G’77 is the director of the U.S. Geological Survey’s National Wetlands
Research Center in Lafayette, La. With 28 years research experience in the departments of agriculture and interior, Powell most recently served as assistant station director for strategic management and accountability at the U.S. Forest Service’s Rocky Mountain research station in Fort Collins, Colo. As director of the wetlands center, Powell will influence research, development and application in wetlands systems.

1979
David DeRhodo and his wife, Joan (Aramini) DeRhodo ’80, moved into a new home in Mount Pleasant, S.C., where they have lived since 1995. They have three children – Alex, 23, Amanda, 21, and Emma, 14. David has been a financial planner with Ameriprise Financial since 1990. Joan is a nurse at Medical University of South Carolina, where she’s worked for the last 12 years.

1980
Michele Kunz is director of nursing education at Mercy Medical Center in Rockville Centre, N.Y. She worked for Long Island College Hospital for 25 years, most recently as director of nursing education and informatics since 1997. She resides in Hicksville, N.Y.

1983
Daryl LeSueur is vice president of manufacturing operations at Progenitor Cell Therapy, LLC. As head of the manufacturing operations, LeSueur is responsible for managing and supervising the day-to-day conduct of the manufacturing, packaging and general functions of the company’s two North American contract manufacturing facilities. He previously served as vice president for operations at Barr Laboratories, vice president of pharmaceutical production at Novartis Pharmaceutical Corporation and associate director of pharmaceutical production with Sandoz Pharmaceutical Company.

1984
Gail Recore was named a Paul Harris Fellow by the Plattsburgh Sunrise Rotary Club for service to her community. She is a

Finding that ‘aha’ moment

JIM BROWN G’92

For math teacher Jim Brown G’92, it’s all in how you look at it.
The sixth-grade science and math teacher at Sand Creek Middle School in Colonie, N.Y., attributes this vision for teaching math to his experience at SUNY Plattsburgh and to a professor who taught him how concepts are best taught using manipulatives – something Brown said isn’t generally done beyond the primary grades.

To teach the importance of these tools, the professor asked his students to solve the Pythagorean Theorem using squares. This allowed Brown to understand the concepts behind the theorem in a way he never had before.

“Until I went to learn about teaching math, I couldn’t explain the concept to anybody,” Brown said. Now he uses a similar approach in teaching his students.

For instance, at one point in his career, he and his fellow teachers discovered that their students were getting questions about pi wrong on standardized tests.

As a result, he started to set his lessons up so that his students would discover the concept behind pi themselves. Giving them bicycle wheels of different sizes, Brown had them measure the circumference and the diameter. Then, they entered the numbers into a spreadsheet.

“It wasn’t labeled,” he said. “And I didn’t tell them what it was, but I knew it would happen eventually – and eventually it did. Somebody said, ‘Hey, all of the numbers are three point something.’ That was an ‘aha’ moment, and I stopped and said, ‘Okay, let’s talk about that.’”

Brown has had many “aha” moments in his career, enough to have earned the Presidential Award for Excellence in Mathematics and Science Teaching, one of fewer than 100 kindergarten- through sixth-grade teachers nationwide to do so this year. He received the award in a White House ceremony this fall along with SUNY Plattsburgh Biology Professor Nancy Elwess, who was honored with the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring (see Elwess’ story in the Campus News section of this issue).

The award is presented annually to the best pre-college-level science and math teachers from across the country. The winners are selected by a panel of distinguished scientists, mathematicians and educators, following an initial selection process done at the state level.

“(Jim) comes to school with an energy and passion every day and instills it in his students and the other professionals in the building. It is infectious,” said David Perry, principal at Sand Creek Middle School. “I couldn’t be more proud of Jim. We feel the award is well deserved.”

— Michelle Ouellette
financial planner with Connell-Groves Financial Planning in Plattsburgh and is current second vice president of the Plattsburgh Sunrise Rotary Club. She has held the position of co-chair of the Mayor’s Cup Waterfront Committee in Plattsburgh since 2003. She was recognized as Rotarian of the Year in 2007.

1987
Pamela Romeo Havens G’87 was honored in November 2008 with the Founders Award from the Association of Donor Relations Professionals, which encompasses professionals in the fields of education, health care, the arts and non-profit organizations. Romeo Havens is the director of donor relations at Hamilton College and is only the second recipient of the award since the association’s founding in 2004. A past chair of the association’s marketing, scholarship and awards committees and co-chair of its first international conference, she is currently the vice president and Web master. Romeo Havens has been at Hamilton College in her current role since April 2001.

1990
Dr. Sage Doolittle Smith earned her Ph.D. in educational policy studies from Georgia State University in August 2008 after completing her dissertation, “Leading in Diverse Schools: Principals’ Perceptions of Building Relationships with Hispanic/Latino Families.” Doolittle Smith is an elementary school assistant principal, and her students enjoy calling her “Dr. Doolittle.” Doolittle Smith, her husband, Dan, and son, Garrity, reside in Atlanta, Ga.

1991
Douglas Sloan was honored by his high school, Palmyra-Macedon Central School, and inducted into the Graduate of Distinction program at the June 2009 graduation ceremony. Sloan is director of AML/ATF and sanctions compliance at Deutsche Bank where he is responsible for anti-money laundering, anti-terrorist financing and economic sanctions of the institutional banking business of Deutsche Bank. Sloan is a member of the Plattsburgh College Foundation Board of Directors and served on the Alumni Association Board of Directors for 11 years.

1994
Michelle Galvez received the 2009 Heroes at Home Military Spouse of the Year Award at a luncheon in May 2009. She was one of 105 nominees, representing each branch of the armed forces and the Coast Guard, who were submitted for the award. The finalists were named during the ceremony before Galvez was announced as the winner. Her work as an ombudsman and volunteer for the families of servicemen and women earned her the honor. In addition to several prizes awarded, including a donation to a charity of her choice, Galvez will be cast as a extra in the Lifetime Television program, “Army Wives.” She was also invited to meet Michelle Obama. The pair discussed military family issues.

Danyce Swota-Seney is a nurse educator/infection control specialist for an affiliate of Northeast Health System in upstate New York. She had a 15-year career working in the nursing field in diabetic teaching, cardiac, critical and intensive care, and nurse management. She resides in Troy, N.Y.

Guadalupe (Vanderhorst) Rodriguez is an acupuncture student at New York College of Health Professions in Syosset, N.Y. She is the author of “Tan Americans of Clinton County, N.Y.”

Dr. Hassan Tetteh earned a master’s in public administration with a major in administrative management at Harvard University’s John F. Kennedy School of Government in June 2009. Tetteh, a cardiothoracic surgeon, is a member of the Plattsburgh Alumni Association Board of Directors.

1995
Philip Mosier III G’95, former French and Spanish teacher, retired from the U.S. Army as a major and is currently pursuing elementary education certification in Arizona where he lives with his wife, Anna.

1998
Denis Donohue is a stand-up comedian and has been performing professionally for more than 12 years.

Felicia (Brody) Kolodner has been appointed to the National Board of Directors of Prevent Child Abuse America.

Georgie Nugent Lynch was nominated by Gov. David Paterson to serve on the Capital District Transportation Authority in April 2009 and appointed to the position by the New York Senate in May 2009. Lynch is regional manager for Pinyon Environmental Engineering Resources Inc., in Saratoga Springs, N.Y.

Daniel Scavino, executive vice president and general manager of Trump Golf, was photographed with former President Bill Clinton, golfing great Arnold Palmer and Donald Trump at Trump National Golf Club in Westchester County, N.Y., during a round of golf last June.

1999
Jen Bernstein has opened a new law and mediation firm in Boston, Mass.

2001
Christopher Raymond is vice president of political affairs for the National Restaurant Association. He is responsible for developing the association’s political strategy on key initiatives and priorities affecting its more than 380,000 member restaurant establishments. He works closely with members of Congress and other government officials, manages grassroots efforts and oversees the association’s Political Action Committee and the Save American Free Enterprise program. Prior
to joining the National Restaurant Association, Raymond was vice president of government relations for the National Council for Higher Education Loan Programs. He also held several positions on Capitol Hill, including chief of staff/legislative director for Congressman Joe Sestak (D-Pa.).

2002
Lisa (Packard) Bundrick has contributed the article, “Responding to a Crisis,” in the book, “The Ultimate Teacher: The Best Experts’ Advice for a Noble Profession with Photos and Stories,” published May 2009. The book is a teachers’ guide of useful classroom tips and time-tested advice. Bundrick earned her master’s in social work from the University of Albany and is an elementary school social worker at the Hoosick Falls (N.Y.) Elementary School.

2003
Katie McNeil G’04 CAS’07 is the assistant principal at Northeastern Clinton Central School in Champlain, N.Y. She worked as a special education teacher at Northern Adirondack Central School prior to her appointment at NCCS.

2004
Tiffany (Basara) Zananski is an analytical laboratory technician at the Center for Air Resources Engineering and Science, which is a subset of laboratories at Clarkson University in Canton, N.Y. She and her husband, Adam, whom she met while pursuing her master’s in environmental engineering at Clarkson, were married Aug. 23, 2008.

2006
Kimberly (Davis) Kleist was named Glens Falls National Bank’s Rookie of the Year for 2008 in gross sales. She joined the bank in July 2008 as a management trainee and floats between their three Plattsburgh offices. She resides in Plattsburgh.

2007
Jared Stanley, photojournalist with Mountain Lake PBS in Plattsburgh, traveled with the North Country Mission of Hope in August 2006 to the town of Chiquistagua, Nicaragua, and followed the volunteers on their daily outreach as they built shelters, provided medical service and empowered villagers to become more self-sufficient. His work was broadcast on the station’s weekly news and public affairs show, “Mountain Lake Journal,” and earned the station the regional Edward R. Murrow Award for outstanding achievement in electronic journalism.

2008
Justin Cerone and Adam Morrell won a contest sponsored by the Capital District (N.Y.) Transportation Authority that challenged young people to recognize and promote the benefits of public transportation. The pair, who work at News Channel 13, created a 41-second spot called “Catch Our Rhythm” that demonstrates why passengers should ride CDTA. It beat out seven other submissions to the contest. In addition to CDTA passes, the pair won a $200 gift certificate and the opportunity to showcase their film at the Ballston Spa Film Festival.

WHAT’S NEWS?

New job, celebration or baby?

Name ___________________________ Former ___________________________
Year ___________________________ Major ___________________________
Address ___________________________
City ___________________________ State ______ Zip __________
Home Phone ( ) ___________________________ Preferred E-mail ___________________________
Employer ___________________________ Title ___________________________
Address ___________________________
City ___________________________ State ______ Zip __________
Work Phone ( ) ___________________________ Fax ( ) ___________________________

What’s New?

______________________________ _________________________________
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Check here if new address.

Clip, complete and mail or fax your info to: CLASSNOTES, Alumni Relations, SUNY Plattsburgh, 101 Broad St., Plattsburgh, NY 12901-2681, 800-964-1889, fax: 518-564-2094, or e-mail: alumni@plattsburgh.edu.
1957

Donald Garrant G'59 and his wife, Mary (Ferrari) Garrant, celebrated their 50th wedding anniversary Aug. 2, 2009, at a brunch given by their four children at the Valcour Educational Conference Center. The couple was married Aug. 29, 1959, at St. Bernard's Church in Saranac Lake. Garrant retired as vice president for institutional advancement and executive director of the Plattsburgh College Foundation at SUNY Plattsburgh in 1999 after serving 39 years on the college's administrative staff. He received the Distinguished Service Award at that year's commencement. He served in the Clinton County Legislature for 27 years. They are the parents of four children, including SUNY Plattsburgh alumna, Kathleen Dupraw '83 G'03. The couple resides in Plattsburgh.

2000

Nicole Palumbo and Francisco Reyes '02 were married June 2, 2008, at St. Mary's Nativity Church in Flushing, N.Y. A reception was held at the Marina del Rey in Throgs Neck, N.Y. More than 25 SUNY Plattsburgh alumni were in attendance.

2005

Kelly Geremick G'06 and Scott Becker were married July 4, 2009, in Newburgh, N.Y. Kelly is an ESL elementary teaching assistant in the White Plains City School District. Scott is a fund controller for a hedge fund in Manhattan. Many Plattsburgh alumni attended. The couple resides in Yonkers, N.Y.

1959

Margaret (Margittay) Connolly and her husband, Lawrence, celebrated their wedding anniversary June 27, 2009, at the Church of the Visitation in Norfolk, N.Y., where they were married 50 years before on the same date. Margaret is a retired teacher from the Norwood-Norfolk Central School District. Lawrence retired from Reynolds Metals Co., in Massena, N.Y. The couple resides in Norfolk.

2006

Samuel Berrick and Erin O'Neill were married May 23, 2009, at Holy Name Church, AuSable Forks, N.Y. Samuel is employed by the Essex County Sheriff's Department in Lewis, N.Y. Erin works in accounts receivable at Curtis Lumber in Plattsburgh. The couple resides in Jay, N.Y.

1987

Steven and Charlotte (Andrews) Mayhew celebrated their 50th anniversary this past summer. The couple married Aug. 22, 1959, at the United Methodist Church, Dover-Foxcroft, Maine. Both graduated from Foxcroft Academy and earned their bachelor's degrees at SUNY Plattsburgh. Steven retired from the U.S. Air Force at Plattsburgh Air Force Base in 1979 and as an Air Force civil servant in 1995. He then worked as a Plattsburgh Air Base Redevelopment Corp. employee. Charlotte retired as an Air Force civil servant in 1995 after 31 years of service.

2007

Holly LaBombard G'07 and Cole Hull were married May 9, 2009, in Wesleyan Church, Ellenburg Depot, N.Y. LaBombard-Hull is in the master's in special education program at SUNY Plattsburgh and is an adjunct faculty in the Clinton Community College math department. Hull is a zone manager at Lowe's in Plattsburgh. The couple and their two daughters, Keira, 2, and Kaitlyn, 4, reside in Ellenburg Depot, N.Y.

2003

Beth Frutkin and Michael Cecilio were married Oct. 26, 2008, at CV Rich Mansion in White Plains, N.Y. Beth works in online advertising for World Wrestling Entertainment. Michael is a dog trainer for Guiding Eyes for the Blind. The couple resides in Ossining, N.Y.

2008

Sarah Carlin and Matthew Favro were married May 30, 2009, at St. Peter's Church in Plattsburgh. Sarah is employed at Adirondack Helping Hands Inc. Matthew is employed in the law offices of Gary L. Favro '73. The couple resides in Plattsburgh.
1972

Colleen (Dempsey) Mountford and her husband, John, became first-time grandparents with the birth of granddaughter Rosalie (Rosie) Joy Mountford. She is the daughter of Jacquelyn and Jeremiah Mountford of Jersey City, N.J. Colleen is executive director of Big Brothers Big Sisters of Ulster County. John is the director of the fire command center in Grand Central Station, New York City. The couple resides in Woodstock, N.Y.

1990

Dominic Cordisco and his wife, Amy, announce the birth of their son, Rocco Richard, April 19, 2009.

1993

Louis Panunzio and his wife, Nicole, announce the birth of their second son, Brayden Michael, Aug. 6, 2008. The family resides in Pottstown, Pa.

1997

Kim Grabina-Como and her husband, Christopher Como, announce the birth of their son, Cameron Scott, March 11, 2009. Kim is a manager for NBC News. Christopher is deputy county clerk in the Suffolk County Clerk’s Office. The family resides in North Babylon, N.Y.

1998

Jay Dorr and his wife, Cate, announce the birth of their daughter, Elizabeth Callahan “Callie,” July 10, 2009. Jay is a team manager for Fox Station Sales in Atlanta, Ga. The family resides in Sandy Springs, Ga.

1999

Sara Day-Schulz ‘00 and her husband, Ted Schulz ‘00 G’02, announce the birth of their daughter, Faith Ledley, July 12, 2008. Sara is a speech-language pathologist at Lisbon (N.Y.) Central School. Ted is a resource room teacher at Heuvelton Central School and a New York state fire instructor. The family resides in Madrid, N.Y.

1999

John and Megan (Deemer ‘00) Waluk announce the birth of their second son, Connor Michael, Sept. 29, 2008. He joins big brother, John, 4. The family resides in Mohegan Lake, N.Y.

1999

Jessica (Seguin) Antcil and her husband, Matthew, announce the birth of their daughter, Carley Sue, April 24, 2009. She joins big brother, Luke Noah, 6, and big sister, Hanna Marie, 3. The family resides in Mooers Forks, N.Y.

1999

Elizabeth (Brady) and Michael Fischetti ‘01 announce the birth of their son, Zachary James, June 14, 2009. The family resides in Davie, Fla.

1999

Colleen (Goff) Pandolph and her husband, Thomas, announce the birth of their daughter, Grace Rae, Oct. 2, 2008. She joins big brother, Landon Thomas, 4. The family resides in Peru, N.Y.

2000

Chrisy (Lillo) and Erik Block announce the birth of their son, Brandon Carl, Aug. 20, 2008. Chrisy and Erik are both special education teachers in Westchester, N.Y. The family resides in Buchanan, N.Y.

2001

Johnie (New) and Matthew Colomb announce the birth of their daughter, Zoe Leilani, June 29, 2009. The family resides in Rotterdam, N.Y.

2004

Lori (Warner) and Garth Russell ‘02 announce the birth of their son, Colin Warner, May 24, 2009. The family resides in Weehawken, N.J.

2004


2006

Eric Dickson and his wife, Amber, announce the birth of their son, Adam William, Jan. 12, 2009. The family resides in Schodack, N.Y.

2006

Evan Foley G’08 and his wife, Diana (Hill) Foley ‘07 announce the birth of their son, Alex Stephen, Sept. 15, 2008. The family resides in Arlington, Vt.
IN MEMORIUM

Faculty and Staff

Paul Francis Hackett – Aug. 14, 2009 – Elizabethtown, N.Y.

Paul Francis Hackett served in the U.S. Navy during World War II and was among the first troops to land on the Japanese mainland. After the war, he earned his bachelor's degree in physical education at Arnold College, a master's degree from Boston Teachers College and a certificate of advanced study in administrative science at the University of Connecticut. After a teaching career and administrative career at schools in California, New Hampshire and Queensbury, N.Y., he spent the last 37 years of his career as director of student teaching at SUNY Plattsburgh, retiring in 1995.

Viola (Raino) Manell Retired classified staff
Aug. 1, 2009 – Granville, N.Y.

Anita (Pollard) Vincent Retired classified staff
July 9, 2009 – Chazy Lake, N.Y.

Alumni

Evelyn (Nash) Webster ’25
Feb. 13, 2009 – Amityville, N.Y.

Lillian Stone McIlwaine ’29
July 18, 2009 – Rochester, N.Y.

Helen (Werner) Jacques ’30
April 27, 2009 – Aualible Forks, N.Y.

Helen (Plumley) Hough ’31
July 28, 2009 – Keeseville, N.Y.

Mildred (Wilkes) Tate ’36
June 17, 2009 – Palm Harbor, Fla.

Helen (Waldron) Coffey ’45
April 27, 2009 – Redford, N.Y.

Geraldine (Francis) Godin ’45
June 15, 2009 – Tupper Lake, N.Y.

JoAnn (Bouyea) Carroll ’46
June 10, 2009 – Plattsburgh, N.Y.

Alice (Crowder) Strong ’46
June 12, 2009 – Lecanto, Fla.

Maella (Sonnenberg) Zannad ’49
May 17, 2009 – Troy, N.Y.

Henry Brierly G’55
April 17, 2009 – Pittsford, N.Y.

Marion Selleck Drosendahl ’55
May 3, 2009 – Santa Barbara, Calif.

Beverly (Frieze) Holland ’57
April 22, 2009 – Peru, N.Y.

Kathryn (Gray) Liberty ’57
April 19, 2009 – Glenham, N.Y.

Jane Gates Pearl ’57
Aug. 18, 2009 – Plattsburgh, N.Y.

Marcia (Kerrigan) Keith ’60
July 11, 2009 – East Greenbush, N.Y.

Marilyn (Maher) Lavigne ’60
July 31, 2009 – Johnstown, N.Y.

Phyllis (Burros) Smith ’60
March 16, 2009 – Dolgeville, N.Y.

Sharlene (Pendleton) Hart ’61
June 6, 2009 – Hudson, N.Y.

Kent Walker ’64
June 25, 2009 – East Greenbush, N.Y.

Edward Baker ’65 G’70 CAS’75
July 9, 2009 – Plymouth, Mass.

Patricia (Gonzales) Vorabez ’67
Aug. 3, 2009 – Fairlawn, Ohio

Roger Forkey ’67 G’70
June 29, 2009 – Plattsburgh, N.Y.

Dr. Ira Lee Riddle ’68

Susan (Sutter) Abrassart ’70

Linda (Bartlett) Nye ’71
March 12, 2009 – Seguin, Texas

Ellen (Stafford) Wirth ’75

Susan Schaufler ’79
Nov. 8, 2008 – Vernon Rockville, Conn.

Joy (Belcher) Robinson ’87

Robert Ayer ’88
June 18, 2009 – Victor, N.Y.

Nancy (Therrien) Young ’88
Aug. 13, 2009 – Carthage, N.Y.

Teresa Simpson ’94
May 26, 2009 – Adams, N.Y.

James Stiles ’98
July 30, 2009 – Plattsburgh, N.Y.

Chad Comins ’00
May 30, 2009 – Massena, N.Y.

Betty (Eggleston) Nadele ’01

Christopher Testino ’01
June 9, 2009 – Belmar, N.J.

Student

Scott Wolff ’11
Aug. 19, 2009 – Ticonderoga, N.Y.

Friends

Herbert Hammond

Frances Selkirk
May 6, 2009 – Chateaugay, N.Y.

James A. Sessums Sr.
July 6, 2009 – West Chazy, N.Y.
The Last Word

Your Fields
by Tammy Daniels

Your fields slope up into the sky
I always see them golden ripe
Hedged with the crumbling remains
Of the short wall you made
With your wily hands – smooth stones
That caught the turning plow.
In the tooth sheared pasture, craggy rocks
Erupt – fissured islands in the green sea.
In autumn you pulled open the massive
Wood slat doors to receive neat
Rectangular, twine-tied bales of stiff hay.
But in spring you manned the smokey fire below
The great steel vat of boiling sap —
Releasing clouds of excess water
Until you’d made a thick drinkable amber.
Most times you could be found in the barn,
Always in your sturdy cotton work clothes
Shoveling manure to clear a footpath or tossing
Handfuls of hay into concrete troughs
At the other end of stanchioned cows
Who flicked at flies with rag mop tails.
As children, we’d run off in search of cats
And baby calves while you relieved their swollen
Mothers of warm, thick milk. You’d dump
Full pails in the milk house – into a huge
Bright kettle on legs plunked right into
The middle of the steamy sanitized room —
My favorite place when icy winter
Winds teased the crack-worn door.

Senior Tammy Daniels is an English literature major, an anthropology minor and a non-traditional student who works full time while going to school. She hopes to eventually become a reading or an English teacher. This poem is dedicated to her grandfather, the "old farmer," who passed away a few years ago. The poem originally appeared in the 2009 edition of SUNY Plattsburgh's literary journal, Zplatt.
EXHIBITIONS

MUSEUM WITHOUT WALLS REVIEW
Myers Lobby Gallery, through Dec. 31, 2009

EXPRESSION: PORTRAITS FROM THE PERMANENT COLLECTION
Burke Gallery, through Jan. 24, 2010

ADOLPH DEHN: WORKS ON PAPER
Burke Gallery, Feb. 5-March 28, 2010

B.A. SENIOR EXHIBITION
Myers Lobby Gallery, Feb. 26-March 28, 2010

B.A. SENIOR EXHIBITION
Burke Gallery and Myers Lobby Gallery, April 17-May 15, 2010

STUDIO 2010
Myers Lobby Gallery, June 4-Dec. 31, 2010

NANCY FRIESE
Burke Gallery, Aug. 27-Oct. 17, 2010

Dates, times and locations are subject to change.

Museum hours are daily from 12 to 4 p.m.; tours by appointment; closed legal holidays and Dec. 24 through Jan. 1

For further information, call 518-564-2474 or 528-564-2178; on the Web at www.plattsburgh.edu/museum.

Plattsburgh State Music and Theater
MUSIC • THEATER • DANCE

WINTER JAZZ CONCERT AND SUNY PLATTSBURGH SAXOPHONE REUNION
7:30 p.m. Nov. 13
E. Glenn Giltz Auditorium, Hawkins Hall

SUNY PLATTSBURGH MAMBO COMBO WITH RICK DAVIES AND GUESTS
8 p.m. Nov. 14
Irides Café and Wine Bar, Plattsburgh

CHAMBER ENSEMBLES CONCERT
7:30 p.m. Nov. 16
Krinovitz Recital Hall, Hawkins Hall

SYMPHONIC BAND CONCERT
7:30 p.m. Nov. 17
E. Glenn Giltz Auditorium, Hawkins Hall

SENIOR RECITALS
7:30 p.m. Nov. 19
Krinovitz Recital Hall, Hawkins Hall

CHORAL CONCERT WITH CARDINAL SINGERS AND COLLEGE CHORALE
2 p.m. Nov. 22
E. Glenn Giltz Auditorium, Hawkins Hall

SINFONIA CHAMBER ENSEMBLE CONCERT
7:30 p.m. Nov. 30
E. Glenn Giltz Auditorium, Hawkins Hall

GUITAR STUDIO AND ENSEMBLE CONCERT
7:30 p.m. Dec. 2
E. Glenn Giltz Auditorium, Hawkins Hall

RINGING DOWN THE CURTAIN
7 p.m. Dec. 2-3
Hartman Theatre, Myers Fine Arts Building

WINTER CONCERT: FAURÉ’S REQUIEM WITH CHAMPLAIN VALLEY VOICES, SUNY PLATTSBURGH CHORAL UNION
7:30 p.m. Dec. 5; 2 p.m. Dec. 6
Plattsburgh United Methodist Church
Call 518-564-2283 for ticket information

ADIRONDACK WIND ENSEMBLE
2 p.m. Jan. 30
E. Glenn Giltz Auditorium, Hawkins Hall
$10 general admission; students free

“HOW TO SUCCEED IN BUSINESS WITHOUT REALLY TRYING” BY LOESSER
7:30 p.m. March 4-6; 2 p.m. March 7
Hartman Theatre, Myers Fine Arts Building
$15 general admission; $12 seniors, students, SUNY Plattsburgh faculty and staff; $5 SUNY Plattsburgh students

DANIEL GORDON FACULTY RECITAL
2 p.m. March 28
Krinovitz Recital Hall, Hawkins Hall

All performances are free unless otherwise specified.
Sometimes it’s hard to connect the dots between your gift and how it helps students.

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