Faculty-Led Study Abroad Program Proposal Review Considerations

General
- How many programs, disciplines, and locations are needed for each term?
- How many programs can be managed based on GEO’s staff resources for each term?
- Please note that preference will be given to full-time, tenure-track faculty

Appeal/Demand
- What is the anticipated student interest/demand in the course/program?
- What is the anticipated student interest/demand in the location/region?
- How many students are enrolled in the majors and/or minors relevant to this program?
- Is the program open to students from a wide variety of disciplines or does it satisfy a specific need?
- To which students will this program appeal?

Academics
- Does the course fulfill specific requirements (major, minor, general education, cognate)?
- Does the course have prerequisites? If so, will this limit the applicant pool?
- Is the program designed to develop and facilitate inter-cultural learning?
- What types of learning activities are featured in the course?
- How does the location enhance the academic and cultural content of the course?
- Does the program include opportunities for cultural immersion/exposure to the local culture?
- Does the program meet the recommended guidelines for the number of credits being awarded?

Location
- Have the U.S. State Department and the Center for Disease Control (CDC) historically considered the proposed location “safe?”
• Is this a non-traditional destination and/or priority country for SUNY Plattsburgh?
• Are adequate medical services available in the host location?
• What housing options are available?
• What support services are available?
• Will the group have access to public transportation?
• Does the faculty member have previous experience or expertise in the region/country?
• How many other study abroad options are available in this country/region?

Feasibility

• Is the program itinerary feasible/realistic?
• Do program providers operate in this location?
• Will the program be affordable?
• Will the program budget support more than one faculty director or a faculty assistant?
• Are there other sources of funding to support the program (grant, subsidy, scholarships)?
• Is the program sustainable (one-time program or able to be repeated)?
• What were the previous enrollment numbers for the program, if applicable?
• Does the faculty member have ideas for promoting the program and recruiting students?