ONLINE INSTITUTE SYLLABUS

Instructors
Virtual office hours by appointment

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Course Description
This course offers professional development for K-12 professionals with focus on History,
Geography, Social Studies and French language.  This course will discuss how the history,
geography and culture of Quebec has influenced the development of the Canadian nation.
Teaching resources for PreK to Grade 12 classrooms will be reviewed to help participants
develop new plans to teach Canadian and Quebec content.  Scholarly presentations, virtual
museum visits and discussions for practical classroom application are included in the course.

Institute Objectives:
At the end of the Institute the participant will:

★ Understand that Canada is a continuously evolving nation, that Québec is a
continuously evolving province.
★ Understand the composition of the various populations of Québec and Canada, and
what is considered culturally and artistically important to selected populations.
★ Understand that Canada is a nordic country, and understand how its geography shapes
its cultures and informs its place in the world.
★ Describe the important elements of an America/Canada relationship, including the
importances of sports and effects of immigration and migration.
★ Know where to look for resources for teaching Canadian Studies and Québec Studies.
★ Become increasingly prepared to write, teach and share a curriculum unit about
Québec and Canada.

Note: Participants who successfully complete the full course will have the opportunity to opt-in to
receive a one year subscription to Canada’s History magazine.  Mailing addresses will be
collected on August 4.
Clock Hours/CLTE: 15
This course will offer 9 hours of asynchronous video lectures and research, plus 6 hours of synchronous Zoom meetings during the scheduled course times, for a total of 15 clock hours. To qualify for a 15-Clock Hour/CLTE Certificate, participants will complete the following weekly assignments:

A. Prepare asynchronously for each live meeting by watching video presentations recorded by our guest speakers, and/or by researching selected sources. 
   **Deadline:** It is recommended that you complete this task by Monday each week.

B. As evidence of your weekly completion of task 1, complete the form tinyurl.com/QCDimensionsForm which asks participants to:
   1. Enter any question(s) you have for our guest speaker
   2. Enter ideas on how you may incorporate related topics in your teaching (to help prepare for small group discussion in break-out rooms)
   3. Enter any request(s) you have
   4. Enter any other comment(s) you wish to share
   **Deadline:** Complete this task by Tuesday at 10:30 am EDT each week.

C. Meet live for 90-minutes on four Wednesday mornings (July 14, July 21, July 28 & August 4) from 10:30AM-12:00PM EDT, participate in the discussion, and engage with other educators in breakout rooms to discuss bringing the content into your curriculum.

**REGISTER FOR LINK TO ALL 4 LIVE MEETINGS:** https://tinyurl.com/QCDZoom

Zoom Meeting - Etiquette Suggestions and Expectations

➢ Turn on your camera during the meetings to obtain full contact hour credits.
➢ We suggest connecting to Zoom meeting link 5 minutes before the meeting start time. (If you have any problems with the Zoom video connection, try linking from a different browser.)
➢ During the session, we invite you to submit questions and comments in the Chat function at any time during the session. We will do our best to address questions and comments during the live meeting.
➢ Please mute mic when other people are speaking.
➢ We will use the “raise hand” function when in the large group and in break-out rooms. (click on “Participants”; in the side column, to see an option to “raise hand”).
➢ Five minutes before the session concludes, we will put up a Poll of no more than 10 questions and will appreciate your filling it out with your feedback.
➢ Note that the meeting sessions will not be recorded.

AGENDA:
Meeting 1 July 14: *Historical Geography of Québec and Canada*
Meeting 2 July 21: *Sport and Identities in Québec and Québec’s America*
Meeting 3 July 28: *Indigenous Cultures Education Kit & Reconciliation Allyship*
Meeting 4 Aug 4: *Education and Art: An Interdisciplinary Pedagogical Resource*

NOTE: If you are not able to physically attend one of the course meetings on July 14, July 21, July 28 or August 4, please complete a written assignment and submit it by email by August 4. The written assignment we ask you to complete is to submit a lesson plan that includes Quebec/Canadian content.
JULY 10-14

July 10-13 Assignments

A. Watch Introduction video https://youtu.be/2qkynbZJjQM (15 minutes)

B. Watch video “Quebec: An Historical Geography of a Nordic Land & People” (1h 45 minutes) https://youtu.be/rp69hWXm6zY

C. Review Canadian Geographic Education (cangeoeducation.ca) and Historical Geography Bibliography https://tinyurl.com/QCD

D. DUE July 13 by 10:30 am EDT: Complete this form: tinyurl.com/QCDimensionsForm
   Post one or more question/comment/request about the assignment content which you would like the presenter to address during the live meeting. Please also brainstorm ideas on connections to your curriculum as this is a topic for discussion in small group breakout rooms.

Meeting 1 - Wednesday July 14th (10:30am-12:00 EDT) Historical Geography of Québec and Canada

- Reminder - Zoom meeting registration required to obtain connection: https://tinyurl.com/QCDZoom
- Arrive at Zoom waiting room by 10:25am (EDT)
- Meeting Agenda:
  1) Introduction
  2) Presenter responds to questions/comments
  3) Break out rooms with other teachers & debrief
  4) Resource review
  5) Wrap-up and Evaluation

Guest Speaker:

Dr. Matthew Hatvany, Professor of Geography, Université Laval (www.ggr.ulaval.ca/matthew-hatvany)
Dr. Hatvany is a full professor in the Geography Department in Université Laval’s Faculty of Forestry, Geography, and Geomatics. He specializes in the historical geography of North America, environmental change, and salt marsh paleoecology.

**JULY 15-21**

**July 15-20 Assignments**

E. Read handout *Sport and Culture in Quebec*

F. Watch Videos “Sport and Identities in Quebec”
   part 1 (34 minutes) and part 2 (20 minutes)

G. Read handout *Quebec’s America*

H. Watch Video “Quebec's America” (38 minutes)

I. DUE July 20 by 10:30 am EDT: Complete this form: tinyurl.com/QCDimensionsForm
   Post one or more question/comment/request about the assignment content which you would like the presenter to address during the live meeting. Please also brainstorm ideas on connections to your curriculum as this is a topic for discussion in small group breakout rooms.

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**Meeting 2 - Wednesday July 21st (10:30-12:00 EDT)**

*Québec’s America and Sport and Identities in Québec*

- Reminder - Zoom meeting registration required to obtain connection: https://tinyurl.com/QCDZoom
- Arrive at Zoom waiting room by 10:25am (EDT)
- Meeting Agenda:
  1) Introduction
  2) Presenter responds to questions/comments
  3) Break out rooms with other teachers & debrief
  4) Resource review
  5) Wrap-up and Evaluation

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**Guest Speaker:**

Dr. Andrew Holman, Professor of History, Director of Canadian Studies, Bridgewater State University, Bridgewater, MA (https://www.bridgew.edu/person/dr-andrew-holman)

Dr. Holman teaches courses in Canadian and U.S. history, and on topics such as sport history, historiography, and the history of education. He is the author of scholarly articles, reviews and books, including *Hockey: A Global History* (coauthored with Stephen Hardy, University of Illinois Press, 2018) and *A Hotly Contested Affair: Hockey in Canada - The National Game in Documents* (The Champlain Society and University of Toronto Press, 2020).
JULY 22-28

**July 22-27 Assignments**

J. Read and Complete the steps listed for the *Indigenous Cultures Education Kit Activity* with full instructions listed on pages 2 to 4


L. DUE July 27 by 10:30 am EDT: Complete this form: tinyurl.com/QCDimensionsForm
Post one or more question/comment/request about the assignment content which you would like the presenter to address during the live meeting. Please also brainstorm ideas on connections to your curriculum as this is a topic for discussion in small group breakout rooms.

M. Read 1 page handout, *Truth and Reconciliation: My allyship in Action toward Indigenous Nations*

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**Meeting 3 - Wednesday July 28th (10:30-12:00 EDT)**

*Indigenous Cultures Education Kit & Reconciliation Allyship*

- Reminder - Zoom meeting registration required to obtain connection: https://tinyurl.com/QCDZoom
- Arrive at Zoom waiting room by 10:25am (EDT)
- **Meeting Agenda:**
  1) Introduction
  2) Presenter responds to questions/comments
  3) Program: *Reconciliation Allyship*
  4) Wrap-up and Evaluation

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**The McCord Museum is Montreal’s Social History Museum**

Museum Education Staff will feature the *Indigenous Cultures Education Kit*, and will lead participants to participate in an abbreviated version of their *Reconciliation Allyship* program. Using these resources with students, can broaden curriculum by using the content to spark reflection and consolidate learnings. (presentation in English)

**Guest Speakers:**
- Maria-Luisa Romano, Head of Education, Community Engagement and Cultural Programs, and
- Leila Afriat, Project Manager, Education, Community Engagement and Cultural Programs
JULY 29-AUGUST 4

July 29-August 3 Assignments

N. Read EduArt Workshop

Assignments:


P. Have a look at the artwork analysis questions featured next to the artwork and answer them


R. Go to https://educart.ca/en/, click on “Themes” tab. Explore the themes that speak to you. Find an artwork that you particularly enjoy. Enter the name of the work of art and why you chose it, on the form due August 3 - tinyurl.com/QCDimensionsForm

S. Review (optional) Quebec and Canadian Art | Montreal Museum of Fine Arts (mbam.qc.ca)

T. DUE August 3 by 10:30 am EDT:
Complete this form: tinyurl.com/QCDimensionsForm
Post one or more question/comment/request about the assignment content which you would like the presenter to address during the live meeting. Please also brainstorm ideas on connections to your curriculum.

Meeting 4 - Wednesday August 4th (10:30-12:00 EDT)
Education and Art: An Interdisciplinary Pedagogical Resource

- Reminder - Zoom meeting registration required to obtain connection: https://tinyurl.com/QCDZoom
- Arrive at Zoom waiting room by 10:25am (EDT)
- Meeting Agenda:
  1) Introduction
  2) Icebreaker/Presenter responds to participants’ choices of artwork
  3) Program: EducArt Platform in your curriculum
  4) Activity
  5) Closing remarks and Evaluation

The Montreal Museum of Fine Arts is the largest art museum in Canada by gallery space.

Dr. Zimmer will feature the EduArt platform that brings art to the classroom. EduArt examines 17 themes and social issues like freedom, the body, peace and cultural diversity. (presentation in English)

Guest Speaker: Thibault Zimmer, Educational Resource Designer