2020-21 Course Development Stipend Opportunity

The Center for the Study of Canada / Institute on Québec Studies invites SUNY Plattsburgh faculty to apply for a course development stipend to enhance course offerings with Canadian or Québec content. Faculty who meet the necessary requirements outlined below will be provided with a summer stipend through the Research Foundation at SUNY Plattsburgh in the amount of $1,500 or $2,500. A limited number of awards are available under this program.

The Center/Institute is pleased to offer this stipend to contribute to the growth, regeneration, and sustainability of a strong cohort of Canadian Studies faculty at SUNY Plattsburgh. This stipend opportunity is designed to support faculty who are interested to significantly revise/update existing courses or develop new three-credit, undergraduate courses to be a permanent part of the Canadian content academic curriculum to be taught with regularity. An expectation of those who receive this stipend is to teach the revised or new course within two years of its development and approval. Recent hires to the university who are interested in teaching courses on Canada are particularly encouraged to pursue this opportunity. Stipends will be granted to faculty to develop new courses ($2,500 stipend) and to support the research, re-design and preparation of courses presently on the books but that are no longer being taught ($1,500 stipend).

ELIGIBILITY
Faculty who are tenured or tenure-track will be considered for this opportunity. Individuals who have not received course development funds from the Center in the past will be accorded clear preference.

REQUIREMENTS
Significantly revised or new courses must contain a minimum of one-third Canadian or Québec content. Funding priority will be given to the development of regular, classroom courses that focus on the preparation and teaching of significant Canadian content. Experimental courses may also be considered, but will not receive funding priority.

All work on the newly constructed course must take place between May 24, 2021 and August 2, 2021. By August 9, 2021, all work on the course must be completed.

Stipends will be paid in summer 2021, provided these obligations are fulfilled and the following documentation is provided to the Director, Center for the Study of Canada/Institute on Québec Studies:

- The revised or newly constructed course syllabus must be submitted. The syllabus must include a detailed course outline, including thematic topics, a reading list, and/or select bibliography.
• A brief, one-page report explaining how this newly constructed course fits into the curriculum offerings of their respective department and how the course can be expected to contribute to the curriculum for the Canadian Studies minor or Québec Studies minor.

• All significantly revised or newly constructed course syllabi must be formally cross-listed with the Canadian Studies Academic Program by featuring an appropriate CAS course number.

• Confirmation that the significantly updated or newly constructed course syllabus will be/has been formally submitted to the curriculum and program review process seeking official approval for the course (i.e., approvals by the appropriate Divisional Curriculum Committee, Academic Dean, and Office of the Provost) to be a permanent undergraduate curricular offering at SUNY Plattsburgh has been received.

Please note that all Center supported course development stipend projects require pre-approval from the Director of the Center for the Study of Canada/Institute on Québec Studies. To discuss your interest in this opportunity and any related questions, please contact Dr. Christopher Kirkey, Director, Center for the Study of Canada/Institute on Quebec Studies, SUNY Plattsburgh, 133 Court Street, Plattsburgh, NY 12901 (kirkeycj@plattsburgh.edu; 518.564.2394).