



Course Design Basics

Use this sheet as a guide to construction of your course. The most important section is #3 on learning objectives – these are the guide posts to everything you plan to teach, assign, and evaluate in the course.

1. What prerequisite knowledge do you expect the students to have for the course?

2. Are these first year, upper-class, or nontrad students, and how will their status and their number affect the way you approach teaching the course?

3. What are the major learning objectives that you expect the students to achieve?

4. What kind of meta-objectives (I want my students to be more responsible citizens) would you like them to achieve or what paradigm shifts would you like to see take place among your students?

5. What is your map for getting to 3 and 4? (That's the finished design, and it includes lectures, assignments, activities, and so on.)

6. How is everyone (including you) going to know each has gotten there? (That's assessment stuff: exams, written work, etc.)

7. What are your personal expectations for the course? What is your disposition towards teaching this class?
