

Advanced Writing Requirement (AWR) Proposal Review Form

Department/Center/Program _____ **Date** _____

Faculty Proposer _____ **Chair/Director** _____

Please check one of the following:

- | | |
|---|--|
| <input type="checkbox"/> New AWR Course | <input type="checkbox"/> New Sequence/Set of AWR Courses |
| <input type="checkbox"/> Revised AWR Course | <input type="checkbox"/> Revised Sequence/Set of AWR Courses |
| <input type="checkbox"/> Review of AWR Course | <input type="checkbox"/> Review of Sequence/Set of AWR Courses |

Course(s) to be reviewed _____

Attach the most recent approved course proposal, including course description, outline and sample syllabi. Examples of writing assignments usually facilitate the committee's review process.

Are there multiple sections of this course(s)? Yes No

Writing Across the Curriculum (WAC) Learning Outcome Objectives:

- Students will demonstrate the ability to synthesize ideas in writing.
- Students will be able to articulate clearly in writing concepts relevant to a particular discipline.
- Students will be able to use writing to communicate ideas to someone outside their particular discipline.
- Students will demonstrate their writing mastery of the basic rules of English or the language of instruction.

A course designated as "AWR" *must* include:

- A peer review process
- A revision process
- On-going written and oral feedback

AWR course *may* include any or all of the following features:

- Write-to-learn strategies (using writing as a means of learning new concepts and demonstrating learning)
- Support from the SUNY Plattsburgh Writing Across the Curriculum Committee
- Support from the SUNY Plattsburgh Learning Center
- Support from the SUNY Plattsburgh Center for Teaching Excellence

Please respond to the following questions.

What kinds of writing will be required?

- | | | | |
|---------------------------------------|---|--|---|
| <input type="checkbox"/> lab reports | <input type="checkbox"/> commentary | <input type="checkbox"/> reports | <input type="checkbox"/> letters |
| <input type="checkbox"/> op-ed pieces | <input type="checkbox"/> reading journals | <input type="checkbox"/> reading responses | <input type="checkbox"/> essay exams |
| <input type="checkbox"/> term papers | <input type="checkbox"/> graphica | <input type="checkbox"/> critical analysis | <input type="checkbox"/> essays |
| <input type="checkbox"/> reviews | <input type="checkbox"/> fiction | <input type="checkbox"/> poetry | <input type="checkbox"/> creative non-fiction |
| <input type="checkbox"/> websites | <input type="checkbox"/> blogs | | |
| <input type="checkbox"/> other _____ | | | |

AWR Proposal Review Form

What percentage of writing assignments will focus on writing for a discipline specific audience?

What percentage of writing assignments will focus on writing for a general audience?

What percentage of the student's grade will be based on writing projects?

How will the instructor(s) help students successfully complete the writing projects? Check all that apply.

- instructor/student conferences
- assigned readings that model the types of writing required of students
- multiple revisions

Other _____

Please describe how this course will meet the above WAC Learning Outcome Objectives.

Our department would like to meet with someone from:

- SUNY Plattsburgh Writing Across the Curriculum Committee
- SUNY Plattsburgh Learning Center
- SUNY Plattsburgh Center for Teaching Excellence

◆ **Please submit all documents to Pat Higgins, Interim Provost and VP for Academic Affairs, Kehoe Bldg., Rm. 201**

◆ **Please distribute this document to all instructors of AWR courses in your program area.**